



Annual Report



**Center for Black Studies Research
University of California, Santa Barbara
Dr. Sharon Tettegah, Director**

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MISSION STATEMENT

The UCSB Center for Black Studies Research has two primary missions:

Academic Mission

The academic mission of the Center for Black Studies Research is to support interdisciplinary research on the social, political, historical, cultural and economic experiences of communities throughout the African Diaspora. The Center is dedicated to developing individual and collaborative research projects by securing and administering grants for faculty and student scholars. The Center also focuses on disseminating new research through a variety of mechanisms: working papers, workshops, symposia, conferences, and colloquia.

Public Mission

The public mission of the Center is to support several levels of university-community engagement. We are dedicated to creating dialogues within our field and within the university on critical issues confronting our society.

OVERVIEW

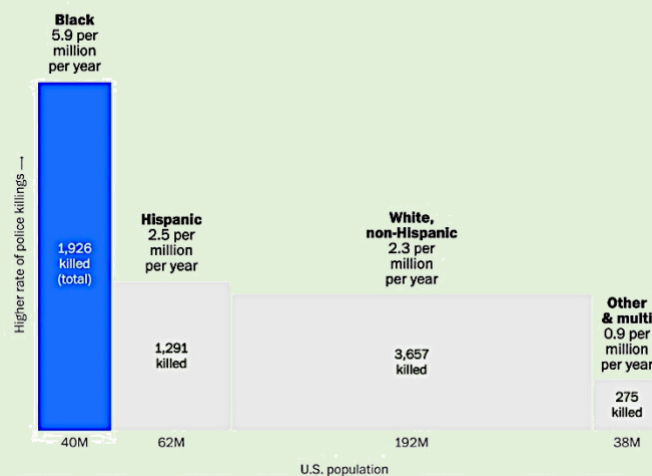
The Center for Black Studies Research (CBSR) began in Fall 1969 as a result of student struggles for Black Studies and its presence in Fall 1968. From the onset, the Center's mission has been to support interdisciplinary research on the social, political, historical, cultural, and economic experiences of Black communities in the United States and the African Diaspora across all disciplines. Centers for Black Studies are **MISSION CRITICAL**.

According to the 2020 United States Census Bureau the Black population in California is 5.7%, while in 1969 it was approximately 7.0%. This information is significant because it is clear that the Black population in California has declined. Without a doubt this would suggest that the number of Blacks enrolled in the UC system has also declined over the last 55 years. We are experiencing critical times for Black populations nationally and globally. For example, during 2020 and 2021 there were many things, which happened nationally to African Americans.

“According to [data collected by The Washington Post](#), police shot and killed at least 1,055 people nationwide last year, the most since the newspaper began tracking fatal shootings by officers in 2015. That is more than the 1,021 shootings in 2020 and the 999 in 2019.

Black people, who account for 13 percent of the U.S. population, accounted for 27 percent of those fatally shot and [killed](#) by police in 2021, according to Mapping Police Violence, a nonprofit group that tracks police shootings. That means Black people are twice as likely as white people to be shot and killed by police officers. (<https://www.nbcnews.com/news/nbcblk/report-black-people-are-still-killed-police-higher-rate-groups-rcna17169>)

Black Americans are killed at a much higher rate than White Americans



Violence against Black Americans would suggest that research centers are needed more than ever to provide appropriate and relevant research and community voices by Blacks and for Blacks in



the diaspora. We need more research in the areas of education, mental health, medicine, STEM and social sciences. More than ever, Black communities need to understand how history and current events are connected to the lived experiences of Blacks in the diaspora. In addition, there is a dire need to understand how Black people cope with trauma and injustices. Academics should collaborate with organizations that would help to facilitate healing from historical and contemporary trauma that occurs day in and day out. One way of engaging in research and scholarship, to support Black existence, is to study Black communities and the people in those communities through gathering data from the diaspora using multiple disciplines and methodologies.

I would like to point out that Black Studies is not limited to a few disciplines. Black Studies should embrace all aspects of the needs of Black communities to the extent of possibility. As technology advances, it is very important that we approach issues within and across Black communities through multiple lenses that embrace our diverse scholarship and sociocultural heritages. Black Studies' scholarship should embrace science, technology, mathematics, engineering, social sciences, humanities and the arts in research and community outreach to address and understand problems of the past, present and future.

To support the interdisciplinary mission of the CBSR, Director Dr. Sharon Tettegah oversees multiple research programs and postdoctoral fellows specializing in social sciences, art, science, technology, engineering and mathematics through an anti-racist and social justice interdisciplinary lens. Persistent innovative research and programming are goals of the CBSR as demonstrated through the current focus on diversity across disciplines. The Center plans to continue to expand on interdisciplinary research and programs.

The Center for Black Studies Research offers research support to faculty, postdoctoral scholars, graduate, and undergraduate students. Particularly, one of the goals of the CBSR is to provide a variety of support and mentoring mechanisms for graduate and undergraduate student research in collaboration with faculty affiliates. Various services are provided in the areas of training, funding opportunities, colloquia, workshops, and symposia.

During the 2020-2021 fiscal year, at the height of COVID-19, many units at UCSB required continued flexibility and major adjustments. We shifted our research presentations and programs to virtual/remote communications via Zoom. Virtual programming and data gathering posed new challenges for meeting in person and public spaces. Despite these challenges, the CBSR continued to model lifelong research and learning that is centered on forward thinking, training, mentoring, and support of Black and other underrepresented groups in STEM, with a goal of creating anti-racist programs while broadening participation in areas where there are critical needs.



EXECUTIVE SUMMARY

Research and Scholarship

The CBSR envisions itself as charting the path for research and practical mentorship, specifically focusing on Black Studies and other fields through an interdisciplinary lens. To accomplish the goal of research and practical skills development, we envision a diverse epistemological agenda at the CBSR. Key objectives involve the establishment of partnerships with organizations inside and outside of the local UCSB communities. We have established several partnerships with Blacks in Neuroscience (<https://blackinneuro.com/>), UCSB's Office of Diversity, Equity, and Inclusion, UCSB Admissions Office, Department of Statistics, Psychological & Brain Sciences, Media Arts and Technology, Black Studies, Physics, Academic Data Science Alliance (ADSA: <https://academicdatascience.org/>), UCSB Housing Dining and Auxiliary Enterprises, Lawrence Livermore Laboratory, and the Neuroscience Institute. We sought additional research and support in accomplishing the goals of developing interdisciplinary research through these collaborations. Additionally, this research sought to assert Black Studies as an interdisciplinary field of study by including a program that focuses on skill and workforce development, research, and data analytics: Student Engagement and Enrichment in Data Science (SEEDS).

Research Projects

The Center for Black Studies Research Academic and Public Missions pledge to support interdisciplinary research that focuses on the development of student learning through collaborative research projects, and the creation of dialogues within interdisciplinary studies on critical issues confronting our society. The CBSR has maintained several research projects and introduced new research projects throughout 2020-2021. We have established one additional multi-faceted research theme, in addition to traditional programs. We currently have six areas of research: Broadening Participation, Race and the Politics of Space, the Black Radical Tradition, Engaged Scholarship, Intersectional Justice, and Data Science. Faculty who are involved in one of the previously mentioned programs are indicated below.

Faculty Affiliates

Broadening Participation

Sharon Tettegah, whose work examines the relationship between identity and academic achievement in STEM involving Black Undergraduate Students at HSIs. Other areas of her research focus on Black Studies, engineering education, anti-racism, diverse epistemologies and justice.

David Low's research interest is in identifying all of the critical factors required by CDI+ cells to build the CdiB/CdiA toxin delivery device and intoxicate neighboring cells. Together with the Hayes lab, Dr. Low has identified the pathways by which CdiA, a stick-like structure on the cell surface that mediates CDI, binds to targets, delivers toxins, and modulates cell physiology and growth.



Kathy Foltz, whose research focuses on elucidating the molecular mechanisms of gamete recognition and subsequent egg activation. Fertilization triggers extremely rapid and dramatic changes in the composition and architecture of protein complexes in the egg. These changes ultimately manifest in the ability of the activated egg to transition to an embryo. Many species of marine invertebrates, such as sea urchins, sea stars and ascidians, are used to address these phenomena.

Ken Kosik's research focuses on the characterization in Colombia of the largest family in the world with familial Alzheimer's. The lab is interested in the underlying molecular basis of plasticity, particularly how protein translation at the synapse affects learning and how impairments of plasticity lead to neurodegenerative diseases. Behind all the lab projects stands the overarching principle succinctly stated by Theodosius Dobzhansky, "Nothing in Biology Makes Sense Except in the Light of Evolution."

Race and the Politics of Space

Terrance Wooten, whose research seeks to understand if there is a connection between RSO clustering and sex crimes in a neighborhood, paying particular attention to the racial and gender identities of individuals who have reported sexual violence. Utilizing an intersectional framework that focuses on the role of race, class, gender, and geography, Dr. Wooten examines and maps the sex offender registry data of Maryland onto U.S. census tract data using ArcGIS and geocoding.

Roberto Strongman's research focuses on analyzing popular legends and myths collected on the icon's history and its miracles, tracing the migration, survival and transformation of African philosophical concepts of crossroads, insurrection, healing and death to Latin America.

Black Radical Tradition

Jean Beaman, whose research is ethnographic in nature and focuses on race/ethnicity, racism, international migration, and state-sponsored violence in both France and the United States. She is author of *Citizen Outsider: Children of North African Immigrants in France* (University of California Press, 2017), as well as numerous articles and chapters.

Jaime Alves, whose research seeks to make ethnographically visible how black dwellers of urban peripheries of African diaspora cities such as Santiago de Cali, Colombia and São Paulo, Brazil responds to enduring forms of space-based racial injustices.

Stephanie Batiste's, research examines the operation of blackness and post-coloniality as subject positions in scholarship on race challenging the notion of the abject and the operation of subalterity in order to reassess Black relationships to self and to power.



Intersectional Justice

Eileen Boris, whose research challenges the timeline about free labor under capitalism and shows the harboring of degrees of unfreedom in what appears as wage labor by looking at domestic service/household employment in a major metropolitan area.

Postdoctoral Scholars

We welcomed postdoctoral fellows, Drs. Michael Dzordzormenyoh, Atim George, and Joaquin Noguera across the current thematic structure at the CBSR.

Engaged Scholarship

Joaquin Noguera, whose research investigates how a school that was deliberately designed to counter the adverse conditions of a working class, urban Black and Brown community meets the social-emotional and academic needs of students while working to revitalize the broader community and also support healing. His research primarily focuses on analysis of histories, narratives and experiences, conflicts and challenges relating to city life in the United States and their racial dimensions; particularly the tensions that arise from racism and other forms of oppression, and a history of exploiting, fetishizing, and pathologizing Black culture and people, as well as other communities of Color and minoritized groups.

Atim George examined *Generative Leadership and the Life of Aurelia Erskine Brazeal, a Trailblazing African American Female Foreign Service Officer* was published in 2020. Her research revealed, inter alia, that generative leaders embody and express a prosocial disposition, compassion, strategic vision and clarity of purpose. Atim has long had an interest in the transcendent and contemplative practices.

Michael Dzordzormenyoh's research seeks to examine the connection between leadership and the development and administration of public policy to understand its impact on citizens, specifically minorities, in the United States and in Ghana, West Africa. His research explores access to healthcare through Medicaid for African Americans in the U.S. His current work as a postdoctoral scholar focuses on access to healthcare through Medicaid, further examines the variations in access for Medicaid recipients in relation to three types of Healthcare: (1) access to physicians, (2) access to basic healthcare and (3) access to specialized healthcare.

Research Presentations

Notable examples of this forward thinking, yet current events driven approach, were the **Anti-Blackness & Technology Forum**, co-sponsored with the Multicultural Center's faculty in residence Dr. Terrance Wooten, featuring Safiya Umoja Noble, Ruha Benjamin, Andre Brock and Charlton McIlwain and the COVID-19 Inequities. Anti-Blackness and Technology Research had an impact in the area of diversity, anti-racism and technology nationally. We had more than 1900 registrations and approximately 900 attendees, including representation from Microsoft, Linked and Yahoo. Microsoft (<https://www.microsoft.com/en-us/research/blog/lecture-series-aims-to-help-spur-dialogue-around-race-and-technology/>) maintained,



In November, NYU media professor [Charlton McIlwain](#) joined fellow scholars Safiya Noble, Ruha Benjamin, and André Brock for a virtual discussion on anti-Blackness and technology hosted by the University of California Santa Barbara. The conversation was an engaging one, and McIlwain distinctly recalls the last question of the event: what is your vision for the future in terms of race and technology?

“That was a moment where we all started to think and articulate in broad strokes what needed to be and what we wanted to see happen in terms of centralizing race in the study of technology,” McIlwain says of the UCSB panel. “And much of it had to do with the expansion of a field that was connected in and through every part of research, [the] higher education landscape, both within the academy but also in private companies, in policy arenas, and so forth.”

Shortly after the UCSB discussion, Microsoft Senior Principal Research Manager [Nancy Baym](#), who had attended the talk, reached out to McIlwain and others in the field. An expert in internet studies, she had long been interested in race and technology and believed there was immense value in engaging with this field not only individually but as an industry, and she wanted to help facilitate that engagement. With an organizing committee that included McIlwain and Baym, Microsoft Research launched [Race and Technology: A Research Lecture Series](#) in May 2021.

Overall, the adoption of Race and Technology speaker series by Microsoft is rooted in the initial seminar that was established at the University of California, Santa Barbara’s Center for Black Studies Research.

On The Frontline Series: Intersectional Justice on the Frontlines in California that was launched at the CBSR involved a collaboration amongst, The Women’s Center (Betsy Kaminski), The Department of Sociology (Zakiya Luna), The Department of Chicano Studies (Juanita Garcia) and The Department of Black Studies (Terrance Wooten and Sharon Tettegah).

Significant speaker series introduced by the CBSR include ***On The Frontline Series: Intersectional Justice on the Frontlines in California*** that was launched in the prior year with a public health nurse, [Patty Anderson NP](#), who provided a perspective on the frontlines in California and Covid-19.

The Public Health Response to Multiple Crisis webinar by [Dr. Van Do-Reynoso](#), Director of Public Health for the County of Santa Barbara, where she presented and discussed COVID-19 data that is specific to Santa Barbara County.



Dr. Idethia Harvey brought us *Diabetes Is Just a Struggle”: Stress and Type 2 Diabetes Self-management Behaviors Among African Americans*. Dr. Harvey presented information regarding stress and the manifestations of diabetes.

The CBSR organized and implemented multiple workshops that focused on data science, and research methods with the intention of supporting undergraduate students by bringing interdisciplinary knowledge to computational and data science. Various individuals from UCSB and other institutions worked with the Center’s Director to organize and develop workshops, presentations, and reading series that envision and prepare future research scholars, as the building block for academic and community engagement for the Black Diaspora. Sharon Solis, from UCSB’s Center for Scientific Computing provided workshops on R and Python Programming. Linda Akli from Extreme Science and Engineering Discovery Environments (XSEDE) provided a workshop for faculty, staff and students on python, jupyter notebooks, R and navigating the shell environment.

Our postdocs were also able to develop, design, implement and teach classes through the Department of Black Studies and under the supervision of Dr. Tettegah. Dr. Joaquin Noguera taught a course on *The Urban Dilemmas* during 2020-2021. Dr. Atim George taught a course, *Black Women, Intergenerational Trauma & Healing*, and Dr. Michael Dzordzormenyoh taught a course on *The Role of NAACP in American State Formation*. It is unusual for the CBSR postdocs to teach, but postdocs George and Dzordzormenyoh wanted experience with teaching undergraduate students, and also provide undergraduates with knowledge and expertise in the postdocs relevant fields of research.

Publications

Alves, J. A. (2021). Fatal blow: Urbicidal geographies, pax colonial and black sovereignty in the Colombian city. *Environment and Planning D: Society and Space*, 39(6), 1055–1072 <https://doi.org/10.1177/02637758211042022>.

Kavanagh, E., Brown, M., Slocombe, K. (2021). Dominance style is a key predictor of vocal use and evolution across nonhuman primates. *Royal Society Open Science*, 8:210873. DOI: 10.1098/rsos.210873.

Knott, C., Brown, M., Susanto, T.W. (2021). The Gunung Palung Orangutan Project: Twenty-five years at the intersection of research and conservation in a critical landscape in Indonesia. *Biological Conservation*, 255:108856. DOI: 10.1016/j.biocon.2020.108856.

Ochieng, J.R., Rwego, I.B., Kisakye, J.J.M., Brown, M. (2020). Gastrointestinal parasites of overlapping groups of blue monkeys (*Cercopithecus mitis*) and grey-cheeked mangabeys (*Lophocebus albigena*) at the Ngogo research station in Kibale National Park, Uganda. *African Journal of Ecology*, 1(8). DOI: 10.1111/aje.1283.

Brown, M. (2020). An observation of intergroup infanticide in grey-cheeked mangabeys (*Lophocebus albigena*). *Behaviour*, 157(12-13), 1091-1098.

Brown, M. (2020). Detecting an effect of group size on individual responses to neighboring groups in gray-cheeked mangabeys (*Lophocebus albigena*). *International Journal of Primatology*, 41(2), 287-304.

Wilton, M., Katz, D., Clairmont, A., Gonzalez-Nino, E., Foltz, K. R., & Christoffersen, R. E. (2021). Improving academic performance and retention of first-year biology students through a scalable peer mentorship program. *CBE—Life Sciences Education*, 20(4), ar63.

Stewart, J. (2021). Can the Black Subaltern Speak?: Alain Locke, Paul Laurence Dunbar, and a Theory of American Literature. In S. Moody-Turner (Ed.), *African American Literature in Transition, 1900–1910* (African American Literature in Transition, pp. 249-272). Cambridge: Cambridge University Press. doi:10.1017/9781108380669.017.

Stewart, J. (2021) “Winold Reiss’s American Studies,” *The Art of Winold Reiss: An Immigrant Modernist*. New York Historical Society in association with D Giles Limited, Pp. 49-55.

Stewart, J. (2020, May). “The New Negro Faces COVID-19.” *Konch Magazine Special Issue The Virus, Volume II*, <https://www.ishmaelreedpub.com/special-issue-volume-ii>.



FIVE YEAR PROJECTION

The five-year goals from the 2019-2020 annual report included multiple research projects. In 2020-2021, one goal of the CBSR was to design a mentoring and research agenda to mentor undergraduate students, as well as postdoctoral scholars, in research, scholarship, and grantsmanship. Additional grant submissions to support undergraduate and graduate research is a continued primary goal of the center.

During 2020-2021 core goals were to increase grant submissions, the number of faculty affiliates, establish additional partnerships with campus faculty and departments, UC campuses and other external campuses as well as industry partners tied to the CBSR's academic and public mission. Faculty at the CBSR were involved in the preparation and submission of four grant proposals, accomplishing our goal of increasing grant submissions.

Another goal of the CBSR was to increase the number of faculty affiliates. We were able to accomplish this goal by increasing faculty affiliates from seven in 2019-2020, to fourteen in 2020-2021. Additionally, we reorganized the CBSR advisory council to include external members, alumni, faculty, staff and a student representative.

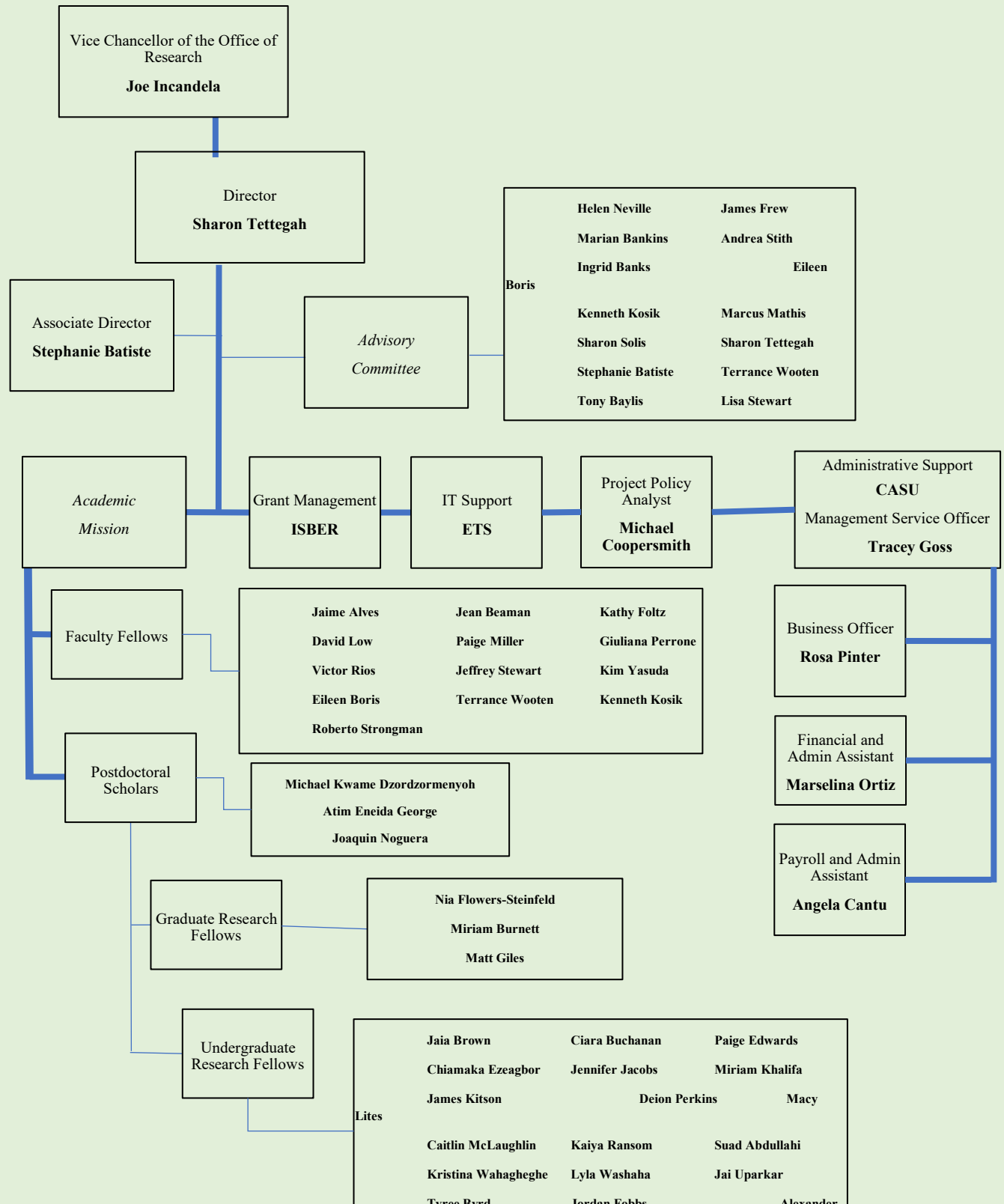
In 2020-2021, we have grown by welcoming more undergraduate research fellows. Undergraduate and graduate students were mentored and involved in various research projects with faculty affiliates, postdoctoral fellows and graduate students. Undergraduate research fellows were also guided and mentored while working independently on faculty research projects, which will prepare them to engage in their own research in the future.

We hired an Associate Director, Stefanie Batiste, three postdoctoral fellows, two graduate student fellows and nine undergraduate fellows to work exclusively on multiple research projects, and we advertised for two staff positions. The goal of integrating Dr. Batiste is to strengthen the humanities and fine arts area while also providing leadership and administrative training.



PERSONNEL

ORGANIZATIONAL CHART





ADVISORY COMMITTEE, ADMINISTRATIVE AND TECHNICAL STAFF

Advisory Committee

Helen Neville	External Member: UCSB Alum), Advisory Council Chair, Educational Psychology, UIUC
James Frew	Bren School of Environmental Science
Marian Bankins	Housing Dining and Auxiliary Enterprises
Andrea Stith	The Vice Chancellor's Office of Research
Ingrid Banks	The Department of Black Studies
Eileen Boris	The Department of Feminist Studies
Marcus Mathis	Office of Admissions
Sharon Solis	The Center for Scientific Computing
Sharon Tettegah	(Ex-Officio), Center for Black Studies Research and Black Studies
Stephanie Batiste	(Ex-Officio), Center for Black Studies Research and Black Studies
Terrance Wooten	Black Studies
Tony Baylis	(External Member), Lawrence Livermore National Laboratory
Lisa Stewart	Kavli Institute for Theoretical Physics
Kenneth Kosik	Harriman Distinguished Professor of Neuroscience and co-Director, Neuroscience Research Institute



Administrative and Technical Staff

Sharon Tettegah	Director
Stephanie Batiste	Associate Director
Tracey Goss	Management Services Officer
Rosa Pinter	Business Officer
Marselina Ortiz	Financial and Administrative Assistant
Angela Cantu	Payroll and Administrative Assistant
ISBER	Grants Management
ETS	Computing Technical Support

RESEARCH

STATISTICAL SUMMARY

Visual and written representations

Table 1: Sponsored research. Shows types of sponsored research, including number of projects and amount awarded.

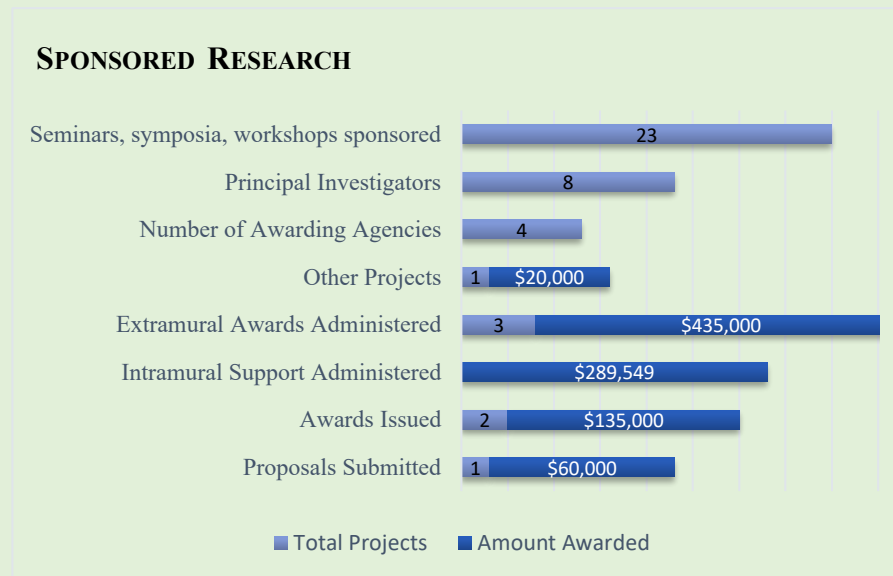
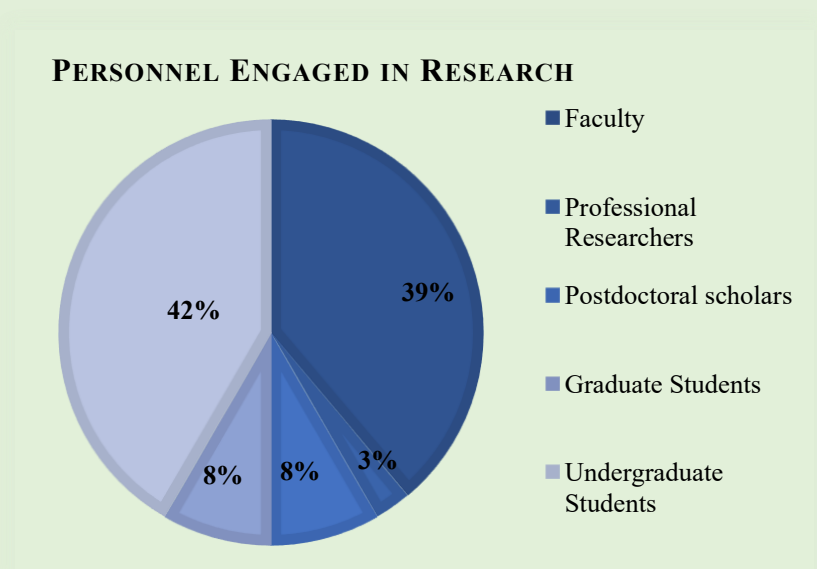


Table 2: Personnel engaged in research, demonstrates total number of people who engage in research at the CBSR.





<i>PERSONNEL ENGAGED IN RESEARCH (HEAD COUNT)</i>	
Faculty	14
Professional Researchers (<i>including Visiting</i>)	1
Project Scientists	0
Specialists	0
Postdoctoral Scholars	3
Postgraduate Researchers	0
Graduate Students	3
Undergraduate Students	18
Technical & Research Staff	0
Total	41
<i>PARTICIPATION FROM OUTSIDE UCSB (HEAD COUNT)</i>	
Academics (without Salary Academic Visitors)	12
Other (specify)	8
Total	20
<i>UNIT OPERATIONAL STAFF (# OF FTE)</i>	
Administrative	6
Computing	0
Technical & Service (<i>e.g. recharge personnel, lab manager</i>)	0
Programmatic Staff	3
Total	9
<i>SPONSORED RESEARCH</i>	
Number of Principal Investigators	8
Proposals submitted (#)	1
Proposals submitted (\$ value)	60,000
Awards issued (#)	2
Awards issued (\$ value)	135,000
Extramural awards administered during year	3



Extramural awards administered during year (\$ value)	435,000
Cost share funds managed during year (\$ value)	0
Awarding agencies dealt with (#)	4
<i>OTHER PROJECTS & PROGRAMS</i>	
Seminars, symposia, workshops sponsored (#)	23
Other projects administered (#)	1
Other projects administered (\$ value)*	20,000
Intramural support administered (\$ value)	289,549
<i>BUDGET & SPACE</i>	
Total base budget for the year	81, 331
Total assigned square footage in ORU	1,459



PRINCIPLE INVESTIGATORS

Sharon Tettegah	CBSR Director
Kenneth Kosik	CBSR Affiliated Faculty, MCDB
Timothy Sherwood	CBSR Affiliated Faculty, Computer Science
Jean Beaman	CBSR Affiliated Faculty, Sociology
Jeffrey Steward	CBSR Affiliated Faculty, Black Studies
Roberto Strongman	CBSR Affiliated Faculty, Black Studies
Jaime Alves	CBSR Affiliated Faculty, Black Studies
Terrance Wooten	CBSR Affiliated Faculty, Black Studies

GRANT INFORMATION

Sharon Tettegah, Principal Investigator, Examining Environmental and Intersectional Justice: Domestic Violence & Women. Proquest (\$20,000 Awarded).

Sharon Tettegah & Timothy Sherwood, Co-Principal Investigators, Iterative design of a Black Studies Research Computing Initiative through Flipped Research, Google, University Relations (\$60,000 Gift).

Sharon Tettegah & Kenneth Kosik, Co-Principal Investigators, Computational-Neuroscience: Guiding research in computation and neuroscience. Hearst Foundation, Neuroscience Institute (\$100,000 Gift).

Sharon Tettegah Principal Investigator & Co-Lead, iChange Network, ASPIRE: The National Alliance for Inclusive and Diverse STEM Faculty. ASPIRE Alliance a National Science Foundation funded project. (2020-2023). Awarded

Sharon Tettegah Principal Investigator, ILeadership Fellow, Leadership Development Program. ASPIRE Alliance. 2020-2022). ASPIRE Alliance a National Science Foundation funded project. (2020-2022). Awarded.

Sharon Tettegah Principal Investigator, COVID in California. Social Science Division. University of California, Santa Barbara. (\$8,000 Awarded)

Sharon Tettegah Principal Investigator, Moving Beyond the institution: Analyzing Barriers to the Retention, Attrition, and Persistence of Underrepresented Minority Faculty at UCSB. Advancing faculty diversity through improved climate. University of California Office of the President. (\$75,000 Awarded). 2019-2021.



Sharon Tettegah, Co-Principal Investigator, Q-DICE: Quantum Discovery, Integration, Control, and Education. Advancing the frontier of quantum photonic integration and controls, make technological leap to the chip-scale, and propel quantum science forward into transformational discoveries. (\$25,000,000 Proposed) 2021.

SCHOLARS

Postdoctoral Researchers

Dr. Michael Kwame Dzordzormenyoh

Dr. Atim Eneida George

Dr. Joaquin Noguera

Graduate Students

Nia Flowers-Steinfeld

Miriam Burnett

Matt Giles

Undergraduate Students

Jaia Brown

Ciara Buchanan

Paige Edwards

Chiamaka Ezeagbor

Jennifer Jacobs

Miriam Khalifa

James Kitson

Deion Perkins

Macy Lites

Caitlin McLaughlin

Kaiya Ransom

Suad Abdullahi

Kristina Wahagheghe

Lyla Washaha

Jai Uparkar

Tyree Byrd

Jordan Fobbs

Alexander Oda



CBSR SPONSORED ACTIVITIES

Dawn Porter	Documentarian / Filmmaker	Race to Justice: John Lewis: Good Trouble
Sister Helen Prejean	Roman Catholic Sister	Race to Justice: John Lewis: Good Trouble
Van Do-Reynoso	Director, Santa Barbara County Public Health	Covid-19 in California: The Public Health Response to Multiple Crisis
Nikole Hannah-Jones	Investigative Journalist New York Times	Race to Justice: Nikole Hannah-Jones
Ta-Nehisi Coates	MacArthur Fellow/Journalist the Atlantic	Race to Justice: Ta-Nehisi Coates
Jessica Pickney	Executive Director, Access Reproductive Justice	Intersectional Justice in California: Covid-19 Inequalities on The Frontlines: The State of Reproductive Justice
Isabel Wilkerson	Pulitzer Prize Journalist; Emory University/Princeton	Race to Justice: Isabel Wilkerson
Maria Esther Hammack	Ph.D. Student University of Texas at Austin	The Underground Railroad Reconsidered: Freedom Fighters and Liberation in Mexican Destinations
Sharon Tettegah	Association of Public & Land-Grant Universities	Celebrating Women Leaders in STEM: Sharing Insights, Experiences and Pathways for the Future
Ai-Jen Poo	Author/Executive Director National Domestic Workers Alliance	Resilient Love Series: Making Care Count

Idethia S. Harvey	Associate Professor Texas A&M University	“Diabetes Is Just a Struggle”: Stress and Type 2 Diabetes Self-management Behaviors Among Americans
Bryan Stevenson	Lawyers/Activist/Founder/Professor New York University	Race to Justice: Bryan Stevenson: American Injustice Mercy, Humanity and Making a Difference
Ainissa Ramirez	Materials Scientist/Science Communicator Bell Laboratories Yale University/Massachusetts Institute of Technology	Race to Justice: Roundtable with Dr. Ainissa Ramirez
Atim George	Postdoctoral Fellow CBSR	Respect- Making Your Mess, Your Message- What I learned about Courageous Truth Telling from Gender Based Violence
Nia Flowers	Graduate Student UCSB	Fruits of Momma’s Labor: Exploring Black Motherwork and Education in Los Angeles
Joaquin Noguera	Postdoctoral Fellow CBSR	Schooling as Marronage: Self Determination, Counter-Hegemonic Education
Michael Dzordzormenyoh	Postdoctoral Fellow/Political Scientist/Interdisciplinary Researcher CBSR	Understanding Officers Behavior in a Non-Traffic Situation
Jean Beaman	Associate Professor, CBSR Faculty Affiliate	Making Black Lives Matter in France

Presentations By CBSR Researchers



BLACK MOTHERS MATTER

May 13, 2021. Dr. Atim George presented on: *Respect – Making Your Mess, Your Message: What I Learned about Courageous Storytelling from Gender-based Violence*. Dr. George considered the implications of officials' actions and failures to act in her efforts to illuminate critical elements in a painful episode of gender-based violence.

FRUITS OF MOMMA'S LABOR

Nia Flowers presented on: *Fruits of Momma's Labor: Exploring Black Motherwork and Education in Los Angeles* which focused on how Black women negotiate their work relationships after becoming mothers, illuminating matriculation into performing motherwork, and how they view the educational responsibilities of motherwork while raising children in Los Angeles



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CBSR.UCSB.EDU

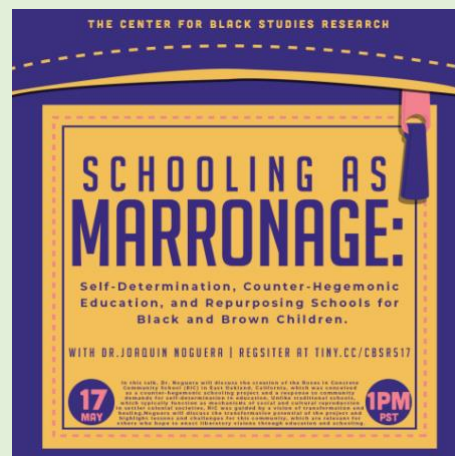


UNDERSTANDING OFFICER'S BEHAVIOR IN A NON-TRAFFIC SITUATION

May 17, 2021. Dr Michael Dzordzormenyoh presented on: *Why Will Police Officers Use Force and Verbally Attack Citizens During a Street Stop*. This study examined the factors that influence police use of force during non-traffic stops as well as assessed the effects of variables predicting police verbal attacks against citizens.

SCHOOLING AS MARRONAGE

May 17, 2021. Dr. Joaquin Noguera presented on: *Self-Determination, Counter-Hegemonic Education, and Repurposing Schools for Black and Brown Children*. Dr. Noguera discussed the transformative potential of the project and highlighted lessons and challenges for this community, which are relevant for others who hope to enact liberatory visions through education and schooling.



HOW TO MAKE BLACK LIVES MATTER IN FRANCE

May 18, 2021. Dr. Jean Beaman discussed her ongoing ethnographic research on anti-racist mobilization and activism against police violence, and put that in conversation with anti-racist mobilization and the Black Lives Matter movement, both in the United States and worldwide.

ANOTHER UNIVERSITY IS POSSIBLE

May 20, 2021. Dr. Jeffrey Stewart presented on the following research question: Are African American undergraduate and graduate students alienated at a historically white public university in California and what can be done to dispel those feelings, improve the climate for such students on the campus, and enhance these students' chances of success?



EXTERNAL PARTICIPANTS

Safiya Umoja Noble	Associate Professor	UCLA
Ruha Benjamin	Professor	Princeton
Andre' Brock	Associate Professor	Georgia Tech
Charlton McIlwain	Professor/Vice Provost	New York University
Helen Prejean	Roman Catholic Sister	
Van Do-Reynoso	Director	Public Health for Santa Barbara County
Nikole Hannah-Jones	MacArthur Fellow/Journalist	UCSB Arts & Lectures
Ta-Nehisi Coates	MacArthur Fellow/Author	UCSB Arts & Lectures
Jessica Pinckney	Executive Director	Access Reproductive Justice
Isabel Wilkerson	Pulitzer Prize Journalist	UCSB Arts & Lectures
William E. Cross Jr.	Theorist/Researcher	American Psychological Association Division 45
Maria Esther Hammack	Ph.D. Student	University of Texas at Austin
Gail Murphy	Professor	University of British Columbia
Susana Rivera-Mills	Provost	Ball State University
Heather Wilson	President	University of Texas at El Paso
Idethia S. Harvey	Associate Professor	Texas A&M University
Bryan Stevenson	Lawyer/Activist/Founder/Professor	New York University
Rachel Weissler	Postdoctoral Scholar	University of Oregon
Kimberly Y Nestor	Research Technologist	Massachusetts General Hospital



SEEDS/BRAIN GUIDES & RESEARCH MENTORS

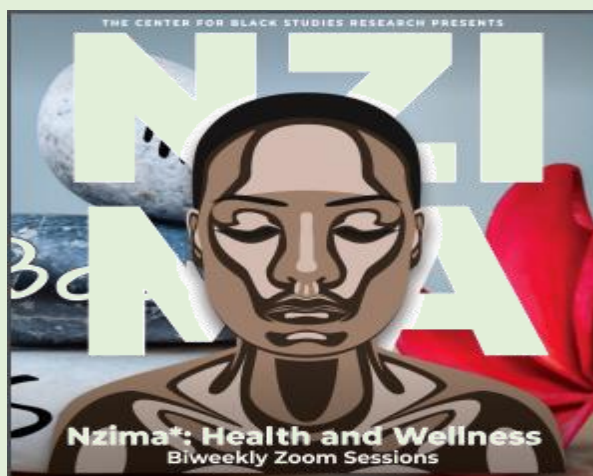
PARTICIPANTS

Kenneth Kosik	Affiliated Faculty	Harriman Professor Neuroscience	UCSB
Timothy Sherwood	Affiliated Faculty	Professor Computer Science	UCSB
Sharon Tettegah	CBSR Director	Professor Dept. of Black Studies	UCSB
Rachel Weissler	BRAIN Guide	Postdoctoral Fellow	University of Oregon
Miriam Burnett	BRAIN Guide	Graduate Student Researcher, Gevirtz Graduate School of Education	UCSB
Crystal Carr	BRAIN Guide	Postdoctoral Scholar	UNC-Chapel Hill
Danyelle Dawson	BRAIN Guide	Graduate Student Researcher, Psychology	University of Illinois Urbana Champagne
Jon Jablonski	Workshop Facilitator	Library	UCSB
Darren Henry	BRAIN Guide	Graduate Student Researcher	UCLA
Zainab Bansfield	BRAIN Guide	Staff Researcher MCDB	UCSB
Byron Johnson	BRAIN Guide	Graduate Student Researcher Psychological & Brain Sciences	UCSB
Spencer Lavere Smith	CBSR Affiliated Faculty	Associate Professor Engineering	UCSB
Joaquin Noguera	BRAIN Guide	Postdoctoral Scholar	UCSB



OTHER PROJECTS AND ACTIVITIES

NZIMA*: HEALTH AND WELLNESS



October 7th 2020 through December 2nd / 11:00 am / Zoom

Presenter: Atim Eneida George

Atim Eneida George, "Dr. G," proposed offering a biweekly drop-in session for UCSB students. *Nzima is the Kiswahili word for wholeness. Our intent was to serve Black students at UCSB and co-create a sacred space where interested students can come for affirmation and renewal. In this online space, we shared our stories and draw upon contemplative practices such as breath work and guided meditation to promote health and wellness.

THE CENTER FOR BLACK STUDIES RESEARCH PRESENTS
 The Workshop will be run by Michael K. Dzoradzomeryoh, PhD, a postdoctoral fellow with the Center for Black Studies Research at the University of California, Santa Barbara.

APPLYING TO GRADUATE SCHOOL SERIES 1

MONDAY OCTOBER 12, 2020 FROM 11AM - 12:30PM PDT

Applying to Graduate School can be confusing. Which schools should I apply to? What writing sample should I use? What classes should I be taking now to prepare for graduate school? How can I afford graduate school? What in the world is a Statement of Purpose? This Workshop will demystify the application process and help students choose the degrees and programs which match their long-term goals. This 1-day workshop is to help undergraduates at the University of California, Santa Barbara who are considering applying to graduate school (MA or PhD program) to think critically about the application process and market themselves for graduate school application committees in ways that showcase their unique abilities.

THIS WORKSHOP SEEKS TO IMPROVE STUDENTS UNDERSTANDING OF THE FOLLOWING:

What does it mean to pursue a graduate degree?

1

What are the components of the graduate application and how do they fit together?

3

Why do people choose to earn graduate degrees?

2

REGISTER AT:
tiny.cc/cbsrgrad

Applying to Graduate School can be quite confusing. Which schools should I apply to? What writing sample should I use? What classes should I be taking now to prepare for graduate school? How can I afford graduate school? What in the world is a Statement of Purpose? This workshop demystified the application process and help students choose the degrees and programs which match their long-term goals. This 1-day workshop helped students at the University of California - Santa Barbara who were considering applying to graduate school (MA or PhD program) to think critically about the application process and market themselves to graduate school application committees in ways that showcase their unique qualities.



ANTI-BLACKNESS & TECHNOLOGY



November 18th 2020 | 3:30 pm | Zoom

Presenter: The Center for Black Studies Research and The Multicultural Center

The Center for Black Studies Research and The Multicultural Center, at the University of California Santa Barbara presents, Anti-Blackness & Technology. Featuring: Safiya Umoja Noble (UCLA), Ruha Benjamin (Princeton), Andre' Brock (Georgia Tech), and Charlton McIlwain (NYU).



HOMAGE TO WILLIAM E. CROSS JR.

The Center For Black Studies Research, Psych & Brain Sciences, Counseling & Psychological Services, and Arts & Lectures at UCSB. Co-Sponsors: Kentucky State University & Association of Black Psychologists

HOMAGE TO WILLIAM E. CROSS JR.

50 YEARS OF NIGRESCENCE

Celebrating Dr. William E. Cross Jr. for his lifetime contributions to Black studies and psychology. This year marks the 50th year anniversary of his amazing article on Nigrescence: Black Racial Identity Model that was published in the Black World in 1971.

FEATURING:

- WILLIAM E. CROSS JR., PH.D., UNIVERSITY OF CALIFORNIA, SANTA BARBARA, BLACK PSYCHOLOGIST
- JOHN LEMUS, PH.D., UNIVERSITY OF WASHINGTON
- PRESIDENT THOMAS A. PARSONS, PH.D., CO-CHAIRMAN OF THE BLACK PSYCHOLOGISTS ASSOCIATION
- SHARON TETTEGAH, PH.D., DIRECTOR OF THE CENTER FOR BLACK STUDIES RESEARCH, UC SANTA BARBARA
- HELENA HAYES, PH.D., UNIVERSITY OF CALIFORNIA, SANTA BARBARA, BLACK PSYCHOLOGIST
- KEVIN JONES, PH.D., UNIVERSITY OF CALIFORNIA, SANTA BARBARA, BLACK PSYCHOLOGIST
- SHARON TETTEGAH, PH.D., DIRECTOR OF THE CENTER FOR BLACK STUDIES RESEARCH, UC SANTA BARBARA
- PRESIDENT M. CHRISTOPHER BROWN II, PH.D., KENTUCKY STATE UNIVERSITY

REGISTER AT: [TINY.CC/H2WEC](https://tiny.cc/h2wec) May 26, 2021 5PM PST

UC SANTA BARBARA CBSR THE ASSOCIATION OF BLACK PSYCHOLOGISTS

May 26th 2021 | 5:00 pm | Zoom

Co-Moderators: President M. Christopher Brown II, Ph.D., Kentucky State U & Sharon Tettegah Ph.D., Director of CBSR at UC Santa Barbara.

Celebrating Dr. William E. Cross Jr. for his lifetime contributions to black studies and psychology. 2021 marked the 50th year anniversary of his amazing article on “Nigrescence: Black Racial Identity Model that was published in the Black World in 1971”.





SPACE

The Center for Black Studies Research is allocated 1,459 square feet of the fourth floor of South Hall.
Center for Black Studies Offices include:

4603	Main Office Suite & Meeting Room
4603C	Sharon Tettegah, Director
4603B	Michael Coopersmith, Policy Analyst 2
4502	Pan African Conference Room
4506	Student Assistants
4508	iChange Coordinator
4510	Postdoc Scholars Office

CASU, the shared administrative support unit for Center for Black Studies Research and Chicano Studies is also located in South Hall:

4517	Marselina Ortiz, Financial and Administrative Support Coordinator
4515	Tracey Goss, Management Services Officer
4512	Rosa Pinter, Business Officer