



Annual Report



2022-2023

Center for Black Studies Research

University of California, Santa Barbara

Sharon Tettegah, Director

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Mission Statement

The UCSB Center for Black Studies Research has two primary missions:

Academic Mission

The academic mission of the Center for Black Studies Research is to support interdisciplinary research on the social, political, historical, cultural, scientific and economic experiences of communities throughout the African Diaspora. The Center is dedicated to developing individual and collaborative research projects by securing and administering grants for faculty and student scholars. The Center also focuses on disseminating new research through a variety of mechanisms: working papers, conferences, and colloquia.

Public Mission

The public mission of the Center is to support several levels of university-community engagement. We are dedicated to creating dialogues within our field and within the university on critical issues confronting our society.

Overview

The Center for Black Studies Research (CBSR), at the University of California, Santa Barbara, is dedicated to advancing interdisciplinary research and scholarship, with a specific focus on Black and Interdisciplinary Studies. By fostering partnerships with various departments, programs, companies, and institutions, the CBSR aims to provide mentorship and support to Black communities and underrepresented groups locally, nationally, and internationally, within the Diaspora. This overview summarizes the 2022-2023 academic year with a focus on research, events and other related programs and initiatives.

Partnerships and Collaborations: CBSR has established numerous partnerships with internal and external entities across diverse disciplines such as Black Studies, Computer Science, Physics, Psychology, Environmental Science, Healing Justice and more. These collaborations facilitate the development of interdisciplinary research initiatives encompassing Social Sciences, Humanities, Arts, and STEM fields. In addition, we established an external partnership with Ontraport, which is a local tech company in Santa Barbara.

Initiatives, Programs, & Research Projects: CBSR maintains various research projects and introduces new initiatives to promote interdisciplinary collaboration. The center offers research support to faculty, post-doctoral scholars, and both graduate and undergraduate students. Traditional programs focus on areas like Broadening Participation, Race and Politics, The Black Radical Tradition, Engaged Scholarship, Intersectional Justice, and Data Science. The Student Engagement and Enrichment in Data Science (SEEDS), and the Learning Institute for Visionary Epistemologies in STEM & Interdisciplinary Studies (LIVE and LIVES) are two research programs that provide various opportunities for undergraduates and faculty at UCSB and beyond.

Public Mission: CBSR continues to co-sponsor the Martin Luther King Jr.'s committee of Santa Barbara (MKLSB).

SEEDS Program: The Student Engagement and Enrichment in Data Science (SEEDS) Program, in its third year, continues to nurture a diverse community of undergraduate student researchers in computational and data science. With a focus on training, scholarly presentations, open discussions, and mentoring, the program has seen substantial student engagement and successful partnerships with local tech companies for internship opportunities. SEEDS has established partnerships with a local tech company to offer internship opportunities to student fellows.

LIVE and LIVES: Launched by Dr. Sharon Tettegah, the Learning Institute for Visionary Epistemologies in STEM & Interdisciplinary Studies (LIVE and LIVES) promotes understanding and deployment of diverse cultural perspectives in knowledge creation and expression. Through workshops, presentations, and community engagement, LIVE and LIVES enriches the academic discourse at UCSB and nationally. This program is a new program that will continue to grow.

ASPIRE's ICHANGE: Dr. Tettegah leads UCSB's involvement in the Aspire Institutional Change Initiative (IChange) Network, aiming to diversify STEM faculty recruitment, hiring, and

retention. Although the grant is concluding next year, UCSB remains committed to inclusive teaching and research practices.

Brilliance Program: Inaugurated by Associate Director Dr. Stephanie Batiste, the Brilliance Program for Undergraduate Research Mentorship offers research opportunities in Arts & Humanities. Through structured mentorship and group discussions, the program trains students in research methods and fosters intellectual curiosity.

Dr. Batiste, alongside post-doctoral scholars like Dr. Joaquin Noguera and Dr. Ebenezer Larnyo, plays a pivotal role in curating programs, fostering partnerships, and mentoring students. Their efforts contribute to the advancement of research and scholarship at CBSR.

In conclusion, CBSR's initiatives, programs, and research projects underscore its commitment to fostering interdisciplinary collaboration, supporting underrepresented groups, and advancing knowledge in Black and Interdisciplinary Studies with continued support in the areas of Race, Space and Politics, Engaged Scholarship, The Black Radical Tradition, Intersectional Justice and Data Science with a goal of deep diving into aspects of various sociocultural and economic involving Black communities throughout the diaspora.

Executive Summary

Research and Scholarship

The CBSR envisions itself as charting the path of research and mentorship, providing a support center for locally, nationally, and internationally underrepresented groups, with specific focus on Black and Interdisciplinary Studies.

To accomplish the goal of researching, envisioning, and implementing an interdisciplinary research agenda for Black Studies, a key component involved the establishment of partnerships with other disciplines and organizations, including internal and external departments, programs, companies, and institutions that are working towards similar goals. We have established numerous partnerships with faculty and staff from academic departments throughout UCSB, Admissions, UCSB Library, and UCSB Housing, Dining and Auxiliary Enterprises. Through the aforementioned partnerships and collaborations, we established additional support in accomplishing the goals of developing interdisciplinary research that includes Social Sciences, Humanities, Arts, and STEM.

Initiatives, Programs, & Research Projects

The Center for Black Studies Research maintains several research projects, and also introduced a new initiative during 2022-2023. The CBSR's research projects and new initiatives are outlined below. Our current research programs form collaborative projects that continue and expand across disciplines.

The Center for Black Studies Research offers research support to faculty, post-doctoral scholars, graduate, and undergraduate students. One of the goals of the CBSR is to provide support and mentoring of graduate and undergraduate research in collaboration with the center's faculty affiliates. Various services are provided in the areas of research, training, funding opportunities, colloquia, workshops, and symposia.

The CBSR maintains support for traditional programs in the following areas: Broadening Participation, Race and the Politics of Space, The Black Radical Tradition, Engaged Scholarship, Intersectional Justice, and Data Science.

During the 2022-2023 academic year, the Student Engagement and Enrichment in Data Science (SEEDS) Program was primarily led by its Co-Director, Dr. Tim Sherwood. Dr. Tettegah launched the Learning Institute for Visionary Epistemologies in STEM Fields & Interdisciplinary Studies (LIVE and LIVES) into its initial year, and continued UCSB's involvement with the Aspire Institutional Change Initiative (IChange) Network. These initiatives and program are discussed below.

SEEDS

The Student Engagement and Enrichment in Data Science (SEEDS) Program is an interdisciplinary vision of computing research that aims to create a new and student-driven

foundation through a data science living and learning community for understanding issues of personal significance through a diverse lens.

This year was SEEDS third year in operation. The program downsized since its inaugural year, going from 53 to 19 student fellows. The SEEDS program did not accept new applicants for this year. The student fellows participating this year are all continuants from the previous year. The program maintained its four pillars: 1) training in computational and data science, 2) scholarly presentations, 3) open facilitator led discussions, and 4) mentoring by researchers (faculty, postdoctoral scholars, and graduate students).

The section outlines the activities and support provided to students in the SEEDS program. Initially, it highlights that current students from the previous year were retained, and while they weren't mandated to attend data carpentry workshops due to prior training, the option remained open. Training in programming languages and software (e.g., GIT, Python, BASH, MAXQDA, Census, and R) was provided, with flexibility for students to attend as per their interest. Nine mentors from diverse fields were paired with students to offer varied perspectives and support. One to four students were paired with each mentor. Scholarly presentations were organized, with students involved in speaker selection, resulting in high attendance (90%) for each of the presentations. Open discussions facilitated networking and exploration of various topics, maintaining strong attendance rates (82%).

The SEEDS program began its partnership with a local tech company, Ontraport, to bring internship opportunities to our student fellows. Ontraport's People Operations Vice President, Sara Hetyonk, met with student fellows to present the company's internship opportunities. Resulting in a number of student fellows landing internship positions with Ontraport.

The CBSR and SEEDS program collaborated with its partners, Marian Bankins, Ayanna Ross, and Brandon Langford in UCSB Housing, Dining, & Auxiliary Enterprises to create the SEEDS Living and Learning Community. Students interested in being a part of this community had housing options in the Santa Rosa and Santa Cruz Halls, as well as the San Joaquin and Manzanita Villages.

LIVE AND LIVES

After finalizing the conceptualization and design of the Learning Institute for Visionary Epistemologies in STEM & Interdisciplinary Studies (LIVE and LIVES), Dr. Sharon Tettegah launched the initiative in the 2022-23 fiscal year. LIVE and LIVES focuses on understanding and deploying knowledge from diverse cultural perspectives with an emphasis on diverse epistemologies (what counts as knowledge and how does a person come to acquire knowledge), ontologies (how a person exists in the world) and axiologies (what a person values). It focuses on how and what individuals from diverse cultures know, how knowledge is expressed, and how an individual expresses themselves in the world and what is valued.

LIVE and LIVES engaged with numerous individuals across various disciplines. The disciplines include Education, Engineering, Social Science, Humanities and Fine Arts, Agricultural Economics, Chemistry, Mathematical, Physical, and Life Sciences.

These individuals joined LIVE and LIVES to share their knowledge within their area of expertise with our community on the UCSB campus. LIVE and LIVES plans to further engage with its community through workshops, presentations, and it hopes to bring on a student ambassador.

ASPIRE's ICHANGE

Dr. Tettegah, the director of the CBSR, leads UCSB's involvement in the Aspire Institutional Change Initiative (IChange) Network, funded by the NSF and APLU. IChange aims to enhance underrepresented STEM faculty recruitment, hiring, and retention by providing comprehensive support, including inclusive teaching and mentoring practices. The goal is to diversify STEM faculty in academia. In the third year, the committee focused on translating ambitious goals into actionable plans involving campus stakeholders. This ongoing effort aligns with UC Santa Barbara's mission to advance knowledge and catalyze institutional change. Although the IChange grant is ending in 2023-2024, UCSB and other recipients remain active in the network to promote STEM faculty diversity.

Brilliance Program

The Brilliance Program for Undergraduate Research Mentorship, initiated by Associate Director Dr. Stephanie Batiste, offers UCSB undergraduates a research opportunity in Arts & Humanities. Focused on Black Humanities and Arts, it explores the brilliance of Black cultures across various disciplines. The program aims to provide access to university research, train students in research methods in Black Studies, facilitate small group interactions with faculty, and encourage students to contribute to their mentors' work.

Requirements include dedicating at least three hours per week, attending group discussions and meetings with scholars, and participating in mentor events where faculty share research methods. In its inaugural year, the program started with six students who actively engaged with their mentors.

Associate Director's Role

The Center's Associate Director, Dr. Stephanie Batiste, contribute Humanities and Fine Arts research agendas and programs to the CBSR. Dr. Batiste also curated and launched the Brilliance Program for Undergraduate Research Mentorship. Within this program she organized and kept record of the activities, students, mentors, and communications, served as a mentor and strategized to recruit more undergraduate students. Dr. Batiste continued to work with post-doctoral scholar Dr. Joaquin Noguera, meeting with him every two to four weeks. Dr. Batiste also created and maintained communication channels with the Office of Black Student Development (OBSD), the Educational Opportunity Program (EOP), and the Multicultural Center (MCC). Additionally, in collaboration with the Director, she developed strategies for campus collaborations with OBSD, Student Affairs, and other key stakeholders internally and externally to attain the CBSR academic and public missions.

Postdoctoral Scholars at the CBSR

Dr. Joaquin Noguera continued to convert his dissertation, *Seeding Transformation for Seven Generations: A Case Study of Roses in Concrete Community School*, into a manuscript and a

number of research articles. His work examines education and schooling as mechanisms of social, cultural and political reproduction, and their potential to support transformation, healing and revitalization. Dr. Noguera also participated in the Brilliance Program as a mentor.

The Center welcomed its newest postdoctoral scholar Dr. Ebenezer Larnyo. Dr. Larnyo's research broadly focuses on leveraging healthcare technologies and applied data science and analytics to improve quality of life, access to personalized healthcare, and reduce the burden of chronic diseases among the aged, people with cognitive impairment, and other socioeconomically disadvantaged groups in minority communities and Sub-Saharan Africa. Dr. Larnyo also participated in the SEEDS program as a mentor and discussion facilitator.

Summary of Impact on Research

The Center for Black Studies Research (CBSR) at UCSB plays a pivotal role in advancing interdisciplinary research agendas, particularly in Black and Interdisciplinary Studies. Through partnerships with various internal and external departments, programs, companies, and institutions, the CBSR fosters collaboration and support for its research initiatives. These initiatives include maintaining research projects and introducing new programs like SEEDS and the Brilliance Program for Undergraduate Research Mentorship.

The Brilliance Program provides undergraduates with research opportunities in Arts & Humanities, focusing on Black Humanities and Arts. It aims to train students in research methods, facilitate interactions with faculty, and encourage contributions to research. The program, initiated by Associate Director Dr. Stephanie Batiste, successfully engaged six students in its inaugural year.

Additionally, initiatives like the Student Engagement and Enrichment in Data Science (SEEDS) Program and the Learning Institute for Visionary Epistemologies in STEM & Interdisciplinary Studies (LIVE and LIVES) further expand research opportunities and interdisciplinary collaboration. SEEDS offers training in computational and data science, scholarly presentations, open discussions, and mentoring, leading to internship opportunities with local tech companies. LIVE and LIVES focuses on diverse epistemologies and engages scholars across various disciplines.

Furthermore, the CBSR's involvement in the Aspire Institutional Change Initiative (IChange) Network reflects its commitment to enhancing underrepresented STEM faculty recruitment, hiring, and retention. Dr. Tettegah's leadership in this initiative aligns with the CBSR's mission to promote diversity and catalyze institutional change.

Postdoctoral scholars like Dr. Joaquin Noguera and Dr. Ebenezer Larnyo contribute significantly to the CBSR's research agenda. Dr. Noguera's work explores education and schooling as mechanisms for social transformation, while Dr. Larnyo focuses on leveraging healthcare technologies to improve access to personalized healthcare in minority communities.

Despite the loss of various aspects of contact and communication during COVID, overall, the CBSR's research initiatives and partnerships demonstrate its continued dedication to advancing knowledge and promoting diversity across various disciplines, locally, nationally, and internationally.

Five Year Goals: Research Projects and Mentoring Agenda

- Continue mentoring undergraduate and graduate students as well as postdoctoral scholars in research, scholarship, and grantsmanship.
- Build upon the strong mentoring and research agenda established previously.
- Maintain and expand multiple research projects involving faculty, postdoctoral fellows, graduate students, and undergraduate research fellows.

SEEDS Program

- Increase capacity for the SEEDS program and aim to institutionalize it for sustainability, targeting approximately 25 students per year.
- Focus on developing external partnerships with local businesses in Santa Barbara to provide industry experiences for undergraduate fellows.
- Seek grant submissions to sustain both the SEEDS program and the LIVE and LIVES initiative.

Faculty Affiliations and Collaborations

- Continue efforts to increase faculty affiliations and collaborations within and outside UCSB.
- Expand collaborations to include interdisciplinary projects and partnerships with local businesses.
- Increase grant submissions by leveraging faculty collaborations and interdisciplinary projects.

Grant Submissions

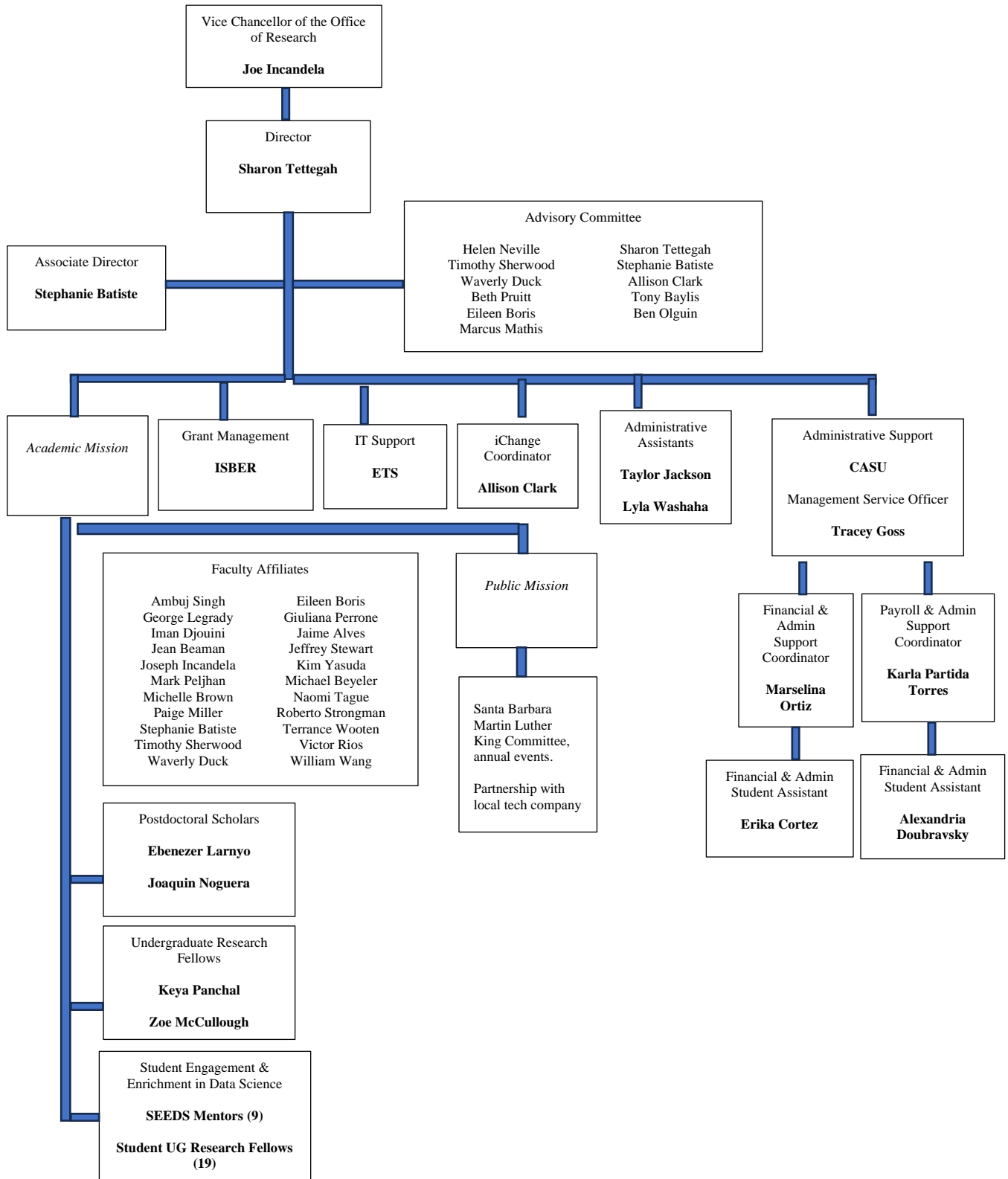
- Aim to increase grant submissions annually, building on the momentum of previous years.
- Encourage faculty members to actively participate in grant preparation and submission.
- Strive to exceed the number of grant submissions from the previous year.

Partnerships and Outreach

- Strengthen external partnerships with local businesses, community organizations, and academic institutions to enhance research opportunities and community engagement.
- Explore opportunities for joint initiatives, collaborative projects, and knowledge exchange with partners.
- Engage in outreach activities to raise awareness of CBSR's research initiatives and to foster collaboration opportunities.

By focusing on these goals over the next five years, the CBSR can continue to expand its research capacity, mentorship programs, and community partnerships, furthering its mission of promoting diversity, interdisciplinary research, and academic excellence.

Organization Chart



Advisory Committee, Administrative and Technical Staff

CBSR Advisory Committee

Name	Role	Department	Institution
Helen Neville	Chair	UCSB Alum/UIUC Educational Psychology	University of Illinois - Urbana Champaign
Ben Olguin	Member	Department of English	UCSB
Timothy Sherwood	Member	College of Creative Studies	UCSB
Waverly Duck	Member	Department of Sociology	UCSB
Beth Pruitt	Member	College of Engineering	UCSB
Eileen Boris	Member	Department of Feminist Studies	UCSB
Marcus Mathis	Member	Department of Admissions	UCSB
Tony Baylis	Member	Director for the Office of Strategic Diversity and Inclusion Programs	Lawrence Livermore National Laboratory
Sharon Tettegah	Ex-Officio Member	Director, Center for Black Studies Research, Department of Black Studies	UCSB
Stephanie Batiste	Ex-Officio Member	Associate Director, Center for Black Studies Research, Department of English	UCSB
Allison Clark	Ex-Officio Member	IChange Coordinator	UCSB

Learning Institute for Visionary Epistemologies in STEM Fields and Interdisciplinary Studies (liveandlives.com) Advisory Board

Name	Role	Department	Institution
Sharon Tettegah	Founder	Director, Center for Black Studies Research, Department of Black Studies	UCSB
Tim Sherwood	Co-Founder	Department of Computer Science	UCSB
Charles Hale	Member	SAGE Sara Miller McCune Dean of Social Sciences	UCSB
Lisa Parks	Member	Department of Film and Media Studies	UCSB
Kim Yasuda	Member	Department of Art	UCSB

Ben Olguin	Member	Department of English	UCSB
Stephanie Masta	Member	Department of Curriculum and Instruction	Purdue University

Administrative and Technical Staff

Name	Role
Sharon Tettegah	Director
Stephanie Batiste	Associate Director
Allison Clark	IChange Coordinator (CBSR)
Tracy Goss	Management Services Officer (CASU)
Marselina Ortiz	Financial and Administrative Support Coordinator (CASU)
Karla Partida Torres	Payroll and Administrative Support Coordinator (CASU)
Lyla Washaha	Administrative Analyst (CBSR)
Taylor Jackson	Administrative Analyst (CBSR) departed 12/2022

Statistical Summary

UC SANTA BARBARA Research Division	
Statistical Summary	
Department:	Center for Black Studies Research
Fiscal Year:	2023
Personnel engaged in research (head count):	
Faculty	9
Professional Researchers (<i>including Visiting</i>)	0
Project Scientists	0
Specialists	0
Postdoctoral Scholars	2
Postgraduate Researchers	0
Graduate Students	2
Undergraduate Students	18
Technical & Research Staff	0
Total	31
Participation from outside UCSB (head count): (optional)	
Academics (without Salary Academic Visitors)	0
Other (specify, Speakers, Presenters and Advisory Committee)	23
Total	23
Unit Operational Staff (# of FTE):	
Administrative	5
Computing	0
Technical & Service (<i>e.g. recharge personnel, lab manager</i>)	0
Programmatic Staff	3
Total	8
Sponsored Research:	
Number of Principal Investigators*	0
Proposals submitted (#)	0
Proposals submitted (\$ value)	0
Awards issued (#)	0
Awards issued (\$ value)	0
Extramural awards administered during year (#)**	0
Extramural awards administered during year (\$ value)**	0
Costshare funds managed during year (\$ value)**	0
Awarding agencies dealt with (#)****	0
Other Projects & Programs:	
Seminars, symposia, workshops sponsored (#)	31
Other projects administered (#)****	6
Other projects administered (\$ value)*****	90,000
Intramural support administered (\$ value)**	40,000
Budget & Space:	
Total base budget for the year	87.016
Total assigned square footage in ORU	1459

Principal Investigators List

PI Name	Title	Home Department	Home Division
Eileen Boris	Distinguished Professor	Feminist Studies	Social Sciences
George Legrady	Distinguished Professor	Media Arts & Technology	Media, Arts & Technology
Joseph Incandela	Professor	Physics	Mathematical, Life, & Physical Sciences
Michael Beyeler	Assistant Professor	Computer Science, Psychological & Brain Sciences	Engineering; Mathematical, Life, and Physical Sciences
Jeffrey Stewart	Professor	Black Studies	Social Sciences
Timothy Sherwood	Professor	Computer Science	Engineering
Jaime Alves	Associate Professor	Black Studies	Social Sciences
Roberto Strongman	Associate Professor	Black Studies	Social Sciences
Sharon Tettegah	Professor	Black Studies	Social Sciences

Postdoctoral Researchers, Graduate and Undergraduate Students

Name	Scholars	Home Department	Home Division
Arnav Kumar	Undergraduate SEEDS Scholar	Computer Science	Computer Science
Bianca Ramos Medina	Undergraduate SEEDS Scholar	Statistics & Data Science	Mathematical, Life, & Physical Sciences
Brianna Griffin	Undergraduate SEEDS Scholar	Applied Mathematics	Mathematical, Life, & Physical Sciences
Christine Afework	Undergraduate SEEDS Scholar	Psychological & Brain Sciences; Linguistics	Mathematical, Life, & Physical Sciences; Humanities & Fine Arts
Dharynka Tapia	Undergraduate SEEDS Scholar	Statistics & Data Science	Mathematical, Life, & Physical Sciences
Eyob Teshome	Undergraduate SEEDS Scholar	Computer Science	Computer Science
Fatima Aguilar	Undergraduate SEEDS Scholar	English; Sociology	Humanities & Fine Arts; Social Sciences
Giana Grigsby	Undergraduate SEEDS Scholar	Political Science; Statistics & Data Science	Social Science; Mathematical, Life, & Physical Sciences
Keya Panchal	Undergraduate SEEDS Scholar	Statistics & Data Science	Mathematical, Life, & Physical Sciences
Nancy Mahmoud	Undergraduate SEEDS Scholar	Biopsychology	Mathematical, Life, & Physical Sciences
Nandini Iyer	Undergraduate SEEDS Scholar	Economics; Statistics & Data Science	Social Sciences; Mathematical, Life, & Physical Sciences
Natalia Dubon	Undergraduate SEEDS Scholar	Statistics & Data Science	Mathematical, Life, & Physical Sciences
Natasha Preece	Undergraduate SEEDS Scholar	Global Studies	Social Sciences
Nayeli Jiron	Undergraduate SEEDS Scholar	Anthropology	Social Sciences
Russell Liu	Undergraduate SEEDS Scholar	Financial Math & Statistics	Mathematical, Life, & Physical Sciences
Sabrina Chisholm	Undergraduate SEEDS Scholar	English	Humanities & Fine Arts
Thanh Thach	Undergraduate SEEDS Scholar	Anthropology	Social Sciences
Zoe McCullough	Undergraduate SEEDS Scholar	Statistics & Data Science; Black Studies	Mathematical, Life, & Physical Sciences; Social Sciences
Joaquin Noguera	Postdoctoral Scholar	Center for Black Studies Research	Research Division
Ebenezer Larnyo	Postdoctoral Scholar	Center for Black Studies Research	Research Division

External Participation

Name	Title/Designation	Affiliation	Project/Program
Ainnisa Ramirez	Scientist, Author	Presenter	UCSB Arts & Lectures: Justice for All Series
Alice Lee	Assistant Professor, University of California, Riverside	Presenter	Learning Institute for Visionary Epistemologies in STEM Fields & Interdisciplinary Studies (liveandlives.com)
Bekisizwe Ndimande	Associate Professor, University of Texas at San Antonio	Presenter	Learning Institute for Visionary Epistemologies in STEM Fields & Interdisciplinary Studies (liveandlives.com)
Brandon Ogbunu	Assistant Professor, Yale University	Presenter	Learning Institute for Visionary Epistemologies in STEM Fields & Interdisciplinary Studies (liveandlives.com)
Bryant York	Portland State University	Presenter	Learning Institute for Visionary Epistemologies in STEM Fields & Interdisciplinary Studies (liveandlives.com)
Charles Sleeper	Native American Consultant	Presenter	Learning Institute for Visionary Epistemologies in STEM Fields & Interdisciplinary Studies (liveandlives.com)
Daniel Araya	World Legal Summit; Centre for International Governance Innovation	Presenter	Learning Institute for Visionary Epistemologies in STEM Fields & Interdisciplinary Studies (liveandlives.com)
DeLeon Gray	North Carolina State University	Presenter	Learning Institute for Visionary Epistemologies in STEM Fields & Interdisciplinary Studies (liveandlives.com)
Ensemble Intercontemporain		Performer	UCSB Arts & Lectures: Justice for All Series
Helen Neville	Professor, University of Illinois - Urbana Champaign	Advisory Committee Chair	Center for Black Studies Research
Ken Burns		Presenter	UCSB Arts & Lectures: Justice for All Series
Laura Hatfield	Associate Professor, Harvard Medical School	Presenter	SEEDS
Menah Pratt-Clarke	Professor, Virginia Tech	Presenter	Learning Institute for Visionary Epistemologies in STEM Fields & Interdisciplinary Studies (liveandlives.com)
Pico Iyer	Essayist/Novelist	Presenter	UCSB Arts & Lectures: Justice for All Series
Portia York	CEO, York Creative Education Group	Presenter	Learning Institute for Visionary Epistemologies in STEM Fields &

			Interdisciplinary Studies (liveandlives.com)
Ronald Gordon	Professor, University of Florida	Presenter	Learning Institute for Visionary Epistemologies in STEM Fields & Interdisciplinary Studies (liveandlives.com)
Step Afrika!	Step Afrika!	Performer	UCSB Arts & Lectures: Justice for All Series
Stephanie Masta	Associate Professor, Purdue University	Presenter; Live and Lives Advisory Committee Member	Learning Institute for Visionary Epistemologies in STEM Fields & Interdisciplinary Studies (liveandlives.com)
Taylor Jackson	Graduate Student	Presenter	Learning Institute for Visionary Epistemologies in STEM Fields & Interdisciplinary Studies (liveandlives.com)
Thema Bryant	Psychologist, American Psychological Association	Presenter	UCSB Arts & Lectures: Justice for All Series
Tony Baylis	Laboratory Director, Lawrence Livermore National Laboratory	Advisory Committee Member	Center for Black Studies Research
Tracy Kidder	Author	Presenter	UCSB Arts & Lectures: Justice for All Series

Other Projects or Activities

Title	Presenter	Institution/Sponsors	CBSR's Involvement
Justice for All Series: Ensemble Intercontemporain	Ensemble Intercontemporain	UCSB Arts & Lectures	Co-Sponsored
Justice for All Series: Hiding in Plain Sight Part 1	Ken Burns	UCSB Arts & Lectures	Co-Sponsored
Justice for All Series: Hiding in Plain Sight Part 2	Ken Burns	UCSB Arts & Lectures	Co-Sponsored
Justice for All Series: Step Afrika!	Step Afrika!	UCSB Arts & Lectures	Co-Sponsored
Justice for All Series: The Alchemy of Us	Ainnisa Ramirez	UCSB Arts & Lectures	Co-Sponsored
Justice for All Series: Homecoming: Overcome Fear and Trauma to Reclaim Your Whole, Authentic Self	Thema Bryant	UCSB Arts & Lectures	Co-Sponsored
Justice for All Series: Tracey Kidder in Conversation with Pico Iyer	Tracy Kidder	UCSB Arts & Lectures	Co-Sponsored
The Matter of Black Sentences	Kevin Quashie	UCSB Hemispheric South/s	Co-Sponsored

SEEDS Presentations Overview

Title	Presenter	Position	Institution
Regression with Categorical Variables and Race	Jai Uparkar	Undergraduate Student	UC Santa Barbara
"One Size Doesn't Fit All": Understanding the Healthcare Seeking Behavior of Older Adults with Moderate to Severe Cognitive Limitations in the Context of Developing Countries	Ebenezer Larnyo	Postdoctoral Scholar	UC Santa Barbara
Difference-in-Differences: More than Meets the Eye	Laura Hatfield	Associate Professor	Harvard Medical School
Fostering Human Connections with Augmented Reality	Ana Cardenas Gasca	PhD Student	UC Santa Barbara
Learning to See Again with a Bionic Eye	Michael Beyeler	Assistant Professor	UC Santa Barbara
CAPE: Understanding Mechanisms to Advance Health Equity	Monica McLemore	Professor	University of Washington School of Nursing

Live and Lives Presentations Overview

Title	Presenter	Position	Institution
Understanding Nanda-Gikendan as an Indian Country Researcher	Stephanie Masta	Associate Professor, Curriculum Studies	Purdue University
A Southern Arapaho's Experience in Higher Education	Charles Sleeper	Community Consultant	Native American Consultant
Nexus Between Agricultural Production and Food and Income Security	Ronald Gordon	Food and Resource Economist	University of Florida
The Importance of Black Epistemologies in Creating New Worlds	Taylor Jackson	Graduate Student, College of Ethnic Studies	San Francisco State University
Herbalism and Decolonization	Taylor Jackson	Graduate Student, College of Ethnic Studies	San Francisco State University
Black Womanist Theory, Method, and Praxis for Revolutionary-Revelation Writing	Menah Pratt-Clarke	Vice President for Strategic Affairs and Diversity	Virginia Tech
Beyond Perpetrators: Black Men Against Sexual Violence and the Genealogy of Prison Abolition	Terrance Wooten	Assistant Professor, Black Studies	UC Santa Barbara
Race in Mind: A Sufficiency Test of the Alliance Hypothesis of Race	Dan Conroy-Beam	Associate Professor, Psychological & Brain Sciences	UC Santa Barbara
#CryptoCrochet: A tactile introduction to mathematics and computing	Bryant York & Portia York	Professor Emeritus; C.E.O. and Creative Educator	York Creative Education Group
Mending a Broken Biology: Human Diversity, Disinformation, and a New Way Forward	Brandon Ogbunu	Assistant Professor, Department of Ecology and Evolutionary Biology	Yale University
Augmented Intelligence in the Global Age: Artificial Intelligence and the Future of Learning and Work	Daniel Araya	Senior Partner	World Legal Summit; Centre for International Governance Innovation (CIGI)
Towards a Black Epistemological Literacy Education	Alice Lee	Assistant Professor, School of Education	UC Riverside
SpacesBetween on Feeling, Trauma, and Embodied Knowledge	Stephanie Batiste	Professor	UC Santa Barbara
Between Languages: The Modular Typography of Dardja on Social Media	Iman Djouini	Assistant Teaching Professor, College of Creative Studies	UC Santa Barbara
Unravelling the Hegemony of Neocolonialism in the Global South: The Significance of African Epistemologies in Knowledge Production	Bekisizwe Ndimande	Professor, Interdisciplinary Learning and Teaching	University of Texas at San Antonio
How I Learned What I Learned	Waverly Duck	Professor, Sociology	UC Santa Barbara

Center for Black Studies Research Events



November 17, 2022 | 5:00 p.m. | Zoom
 Understanding Nanotechnology
 Researcher
 Stephanie



November 17, 2022 | 5:00 p.m. | Zoom



December 2, 2022 | 2:00 p.m. | Zoom
 Nexus Between Agricultural Production and Food and Income Security
 Ronald Gordon



December 19, 2022 | 6:00 p.m. | Zoom



January 24, 2023 | 5:00 p.m. | Zoom
 Regression with Categorical Variables and Race
 Jai Upari



January 25, 2023 | 6:00 p.m. | Zoom
 Herbalism and Decolonization
 Taylor Jackson



January 28, 2023 | 7:00 p.m. | Lobero Theatre



January 31, 2023 | 6:30 p.m. | UCSB Campbell Hall

Justice for All Series: Ensemble Intercontemporain
Ensemble Interco

Justice for All Series: Hiding in Plain Sight
Ken Burns



Black Womanist Theory, Method, and Praxis for Revolutionary-Revelation Writing
Menah Pratt-Clarke

February 6, 2023 | 4:00 p.m. | Zoom

Beyond Perpetrators: Black Men Against Sexual Violence and the Genealogy of Prison Abolition
Terrance Wooten

February 16, 2023 | 12:00 p.m. | UCSB South Hall 4603



Justice for All Series:
Step Afrika!



Justice for All Series: "The Alchemy of Us" with
Ainissa Ramirez

February 16, 2023 | 7:00 p.m. | UCSB Campbell Hall

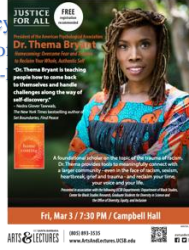
February 23, 2023 | 7:30 p.m. | UCSB Campbell Hall



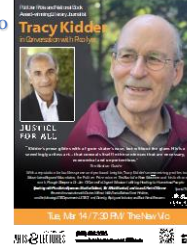
February 23, 2023 | 4:00 p.m. | UCSB South Hall 4603

March 3, 2023 | 12:00 p.m. | UCSB South Hall 4603

Race in Mind: A Sufficiency Hypothesis of Dan Conroy-



CryptoCrochet: A Tactile Introduction to Mathematics and Computing Bryant & Portia York



Justice for All Series: Honoring our Overcome Fear and Trauma to Reclaim Your Whole, Authentic Self Thema Bryant
March 3, 2023 | 7:30 p.m. | UCSB Campbell Hall

March 14, 2023 | 7:30 p.m. | The New Vic

Justice for All Series: Tracey Kidder in Conversation Pico Iyer



Mending a Broken Biology: Human Diversity, Disinformation, and New Way Forward Brandon Ogbunu

"One Size Doesn't Fit All" Ebenezer Larnyo

March 23, 2023 | 12:00 p.m. | UCSB South Hall 4603

April 5, 2023 | 2:00 p.m. | UCSB South Hall 4603

Differences-In-Differences: M Laura Hatfield



Augmented Intelligence in the Global Age: Artificial Intelligence and the Future of Learning and Work Daniel Araya



April 10, 2023 | 5:00 p.m. | Zoom

April 12, 2023 | 12:00 p.m. | UCSB South Hall 4603



April 24, 2023 | 12:00 p.m. | UCSB South Hall 4603



May 1, 2023 | 12:00 p.m. | UCSB South Hall 4603

Towards a Black Epistemology
Alice L...



How I Learned What I Learned
Waverly Duck



Fostering Human Connections with Augmented Reality
Ana Carolina Gomes
May 1, 2023 | 5:00 p.m. | Zoom

CAPE: Understanding Mechanisms to Advance Health Equity
Monica McLemore
May 3, 2023 | 5:00 p.m. | Zoom



The Matter of Black Sentences
Kevin Quashie

Spaces Between Feeling, Trauma, and Embodied Knowledge
Stephanie Batiste
May 8, 2023 | 12:00 p.m. | UCSB South Hall 4603



May 4, 2023 | 3:30 p.m. | Zoom

Learning to See Again
Michael Be...



Agencies of Menace: The State, the Car, and the Public in Between
Shana Redmond



May 15, 2023 | 5:00 p.m. | Zoom

May 18, 2023 | 5:30 p.m. | UCSB MCC Theater

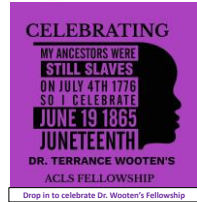


May 24, 2023 | 5:00 p.m. | Zoom

Between Languages: The Modular Typography of Dardja on Social Media

Iman Djouini

Monday, June 19, 12:00-4 p.m., CSBR @ 4603 South Hall



Unraveling the Hegemony of Eurocentrism in the

Global South: The Significance of African Epistemologies in Knowledge Production

Bekisizwe Ndimande

June 2, 2023 | 12:00 p.m. | UCSB South Hall 4603

Celebrating Juneteenth x Celebrating Terrance Wooten

ACLS Fellowship

June 19, 2023 | 12:00 p.m. | UCSB South Hall 4603

Center for Black Studies Research Space

The Center for Black Studies Research is allocated 1,459 square feet of the fourth floor of South Hall.

Center for Black Studies Offices include:

4603	Main Office Suite & Meeting Room
4603C	Sharon Tettegah, Director
4502	Pan African Conference Room
4506	Student Assistants
4508	Ebenezer Larnyo, Postdoctoral Scholar
4510	Joaquin Noguera, Postdoctoral Scholar

CASU, the shared administrative support unit for Center for Black Studies Research and Chicano Studies is also located in South Hall:

4603B	Tracey Goss, Management Services Officer
4517	Marselina Ortiz, Financial and Administrative Support Coordinator
4512	Karla Partida, Payroll & Administrative Support Coordinator
4511	Alexandria Doubravsky and Erika Cortez Financial & Payroll Student Assistants