

THE EDUCATION OF AFRICAN AMERICANS: THE ROAD TO PARITY IN THE UNITED STATES

To achieve educational equity for African American students, it is essential to explore and analyze the theoretical frameworks and research specifically focused on their development and learning experiences in the United States. The notion that a single, universally applicable pedagogy can effectively address the needs of African American students is fraught with challenges, particularly in light of the historical and ongoing shifts within this community. This symposium will delve into six key theories, Abolitionist, Afrocentricity, Afro-pessimism, Black Studies, Healing-centered and Hip-hop pedagogies, and examine their practical applications for African American learners in the U.S.

Each panelist will present, followed by a Q & A for the attendees. Read more about each panelist by clicking [here](#).

OCTOBER	UCSB 4603 SOUTH HALL
15	12-3PM

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Sharon Tettegah, Ph.D.
UC Santa Barbara
Introduction, Center Director



Terrance Wooten, Ph.D.
Davidson College
Introduction, Black Studies



Antar Tichavakunda, Ph.D.
UC Santa Barbara
Chair, Symposium



Dawn N. Hicks Tafari, Ph.D.
Winston-Salem State University
Hip-Hop



Jessica Lee Stovall, Ph.D.
University of Wisconsin-Madison
Healing Centered



Marcia Watson-Vandiver, Ph.D.
Towson University
Afrocentric



Terrell Morton, Ph.D.
University of Illinois Chicago
Afro-pessimism



Greg Wiggan, Ph.D.
University of North Carolina at Charlotte
Afrocentric



Sundiata Cha-Jua, Ph.D.
University of Illinois at Urbana-Champaign
Kufundisha, Black Studies



Rachel McMillian, Ph.D.
University of Illinois Urbana-Champaign
Abolitionist

This event is co-sponsored by The Gevirtz Graduate School of Education.

This event will be recorded. Food and drinks will be served.