



CENTER FOR BLACK STUDIES RESEARCH  
UNIVERSITY OF CALIFORNIA, SANTA BARBARA

# ANNUAL REPORT 2019-2020

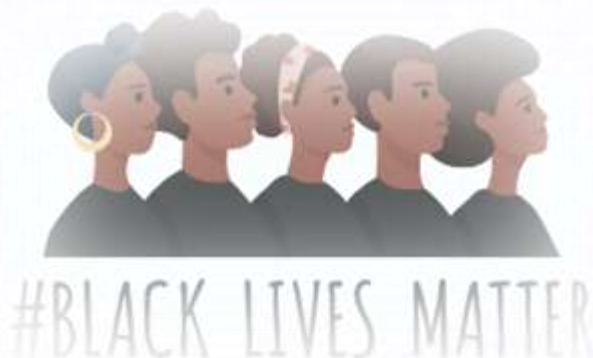
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## THE CENTER FOR BLACK STUDIES HAS TWO MISSIONS



### **Mission Statement**

The academic mission of the Center for Black Studies Research is to support interdisciplinary research on the social, political, historical, cultural, scientific and economic experiences of communities throughout the African Diaspora. The Center is dedicated to developing individual and collaborative research projects by securing and administering grants for faculty and student scholars. The Center also focuses on disseminating new research through a variety of mechanisms: working papers, edited volumes, academic journals, conferences, and colloquia.

### **Public Mission**

The public mission of the Center is to support several levels of university–community engagement. First, we are dedicated to creating dialogues within our field and within the university on critical issues confronting our society.



# OVERVIEW



The Center for Black Studies Research (CBSR) began in Fall 1969 as a result of student struggles for Black Studies in Fall 1968. From the onset, the Center’s mission has been to support interdisciplinary research on the social, political, historical, cultural, and economic experiences of communities in the United States and the African Diaspora across all disciplines. Black Studies is not limited to a few disciplines. Historically, the CBSR is recognized for its public programming focused on structural racism, especially connecting scholarly knowledge of history, race, and critical studies with social justice issues.

The field of Black Studies encompasses all disciplines including STEM. As technology advances, it is very important that we approach issues within and across Black communities through multiple lenses that embrace our diverse scholarship and sociocultural heritages. Black Studies scholarship should embrace science, technology, mathematics, engineering, social sciences, humanities and the arts in research and community outreach to address and understand problems of the past, present and future.

Director, Sharon Tettegah introduced: **Molecular and Cellular Biology, Neuroscience and Intersectional Justice** to support the interdisciplinary mission of the CBSR. Innovative research and programming are a current goal of the CBSR as demonstrated through the current focus on diversity across disciplines. Our current research programs establish interdisciplinary collaborative research programs that continues and expands research across disciplines.

The Center for Black Studies Research offers research support to faculty, post-doctoral scholars, graduate, and undergraduate students. One of the goals of the CBSR is to provide support and mentoring of graduate and undergraduate research in collaboration with faculty affiliates. Various services are provided in the areas of training, funding opportunities, colloquia, workshops and symposia.



The CBSR continues to support and maintain programs that have been traditionally associated with the CBSR. For example, we continued to support projects, which focused on The Black Radical Tradition, Haitian Studies and Engaged Scholarship. Additionally, our new post-doctoral scholar, Dr. Justin Hosbey, a sociocultural anthropologist, introduced his ethnographic research on Black social and cultural life in the US Gulf Coast and Mississippi Delta regions, focusing on the ways that southern Black communities articulate insurgent modes of citizenship that demand the interruption of racial capitalism.

During March 2019-2020 fiscal year, COVID-19 required flexibility and major adjustments to all institutions. The CBSR was also affected in many ways by COVID-19 and the Black Lives Matter Movement, which for this year involved the murders of George Floyd, Breonna Taylor, Ahmaud Aubrey, Elijah McClain, Rayshard Brooks and others. We had to shift our research and programs to remote communications. Remote communications and data gathering has been challenging to say the least. Despite the challenges, the CBSR continues to model lifelong research and learning that is centered on forward thinking, training, mentoring, and support of underrepresented groups in STEM with a goal of broadening participation in areas where there are critical needs.

In response and support of Black Lives Matter (BLM), in June 2020, we organized a Town Hall with local UCSB graduate and undergraduate students. More than 800 people attended the event via Zoom.

During the Spring of 2020, Haitian Studies initiatives moved to a new location. Information regarding this move can be found at <https://kalfou.ucsb.edu/>.



# EXECUTIVE SUMMARY

## Research and Scholarship

The CBSR envisions itself as charting the path of mentorship and a support center for local, national, and international underrepresented groups, with a specific focus on Black Studies and convergent research.

To accomplish the goal of researching, envisioning, and implementing a convergent research agenda for Black Studies faculty and beyond, a key objective involves the establishment of partnerships with other disciplines and organizations, including external and internal departments, programs and organizations that are working toward similar goals. We have established several partnerships with faculty from the Molecular, Cellular and Developmental Biology Department and the Neuroscience Institute. Through collaborations we sought additional research and support in accomplishing the goals of developing convergent research that includes the field of Black Studies research to assert itself as a field of study in data/information science across disciplines through the use of HPC in analyzing big data. HPC has proven to be instrumental in advancing scholarly studies in humanities, arts, and social sciences, in addition to the primary fields of science, engineering, and education. Our current research programs establish interdisciplinary collaborative research programs that include: computer science and engineering.

## Research Projects

The Center for Black Studies has maintained several research projects, and introduced new research projects during 2019-2020. We have established two additional research foci, in addition to traditional programs. The new programs include, Intersectional Justice, additional STEM disciplines: Molecular, Cellular and Developmental Biology and Neuroscience.

Dr. Tettegah's National Science Foundation funded research, *Coordinating Curricula and User Preferences to Increase Participation of Women & Students of Color in Engineering*, examines engineering curricula and student preferences. Based on results of the study, the research team aims to develop a set of curriculum guidelines and models that may increase the alignment between engineering curricula and students' expectations and preferences for learning. These results have the potential to broaden participation of women and students of color in engineering.

Drs. Tettegah and Wooten begin a research project, *Moving Beyond the Institution: Analyzing Barriers to the Retention, Attrition, and persistence of Underrepresented Minority Faculty at UCSB* examining psychosocial factors and decisions that underrepresented minority (URM) faculty make about their relationship to UCSB. Utilizing an ecological model that focuses on



the interactions between individuals, communities, social structures, and the environment, this proposed research operates in three phases: (1) an historical analysis of demographic shifts of UCSB since the passing of the Civil Rights Act of 1964; (2) an intersectional analysis of the 2014 Campus Climate Survey data for the campus; and (3) an intersectional examination of retention, attrition, and persistence of URM faculty over the last twenty years through semi-structured interviews.

Faculty affiliate Dr. Terrance Wooten research focuses on *Geospatial Clustering of Registered Sex Offenders in Maryland: An Intersectional Analysis*. Dr. Wooten's research project challenges the assumption that residency restrictions are a major contributing factor to registered sex offender (RSO) clustering. This research seeks to understand if there is a connection between RSO clustering and sex crimes in a neighborhood, paying particular attention to the racial and gender identities of individuals who have reported sexual violence.

Our Department of Black Studies, Pulitzer Prize winner, Dr. Jeffrey Stewart became a faculty affiliate. His research at the CBSR investigates *diversity, equity and inclusion of Black students* enrolled at the University of California, Santa Barbara.

CBSR's postdoctoral fellow, Dr. Wood-Menzies' research continued her research focus on *Obi: Death, Divination, and the Divine Feminine* during her second-year appointment. This research will produce the first book-length study of the kola nut (obi) in the context of Yoruba indigenous religion, including how its divination system changed upon movement into the diaspora. The study provides new insight on a growing religious movement and also breaks theoretical ground by challenging the conception of Africana cultures as "oral" cultures and offering new terminology and frameworks through which to analyze them.

Our new postdoctoral scholar, Dr. Justine Hosbey's ethnographic work explores *Black social and cultural life in the U.S. Gulf Coast and Mississippi Delta regions*, focusing on the ways that southern Black communities articulate insurgent modes of citizenship that demand the interruption of racial capitalism. His current ethnographic project utilizes research methods from the digital and spatial humanities to explore and visualize how the privatization of neighborhood schools and low income and working-class Black communities has fractured, but not broken, Black space and place making in post-Katrina New Orleans, Louisiana, USA.

During 2019-2020 we had two graduate student fellows: Matthew M. Harris, with a research focus on *Medicine for a Nightmare: Sun Ra, Metaphysical Religion, and the Black Radical Imagination, 1946–1961*; Matthew N. Giles, with a research focus on *Recruiting Community-Oriented Police Officers in White Police Departments Serving Black Communities*.

Additional areas of focus include women and gender relations, indigenous knowledge and healing systems, intersections between religion and technology.

The Center continued research on the Black Radical Tradition (BRT). The BRT has been integrated and a primary line of research at the CBSR. BRT maintains resistance at its core





while simultaneously understanding the oppression of Blacks in the US and throughout the diaspora.

Ongoing research programs included, Engaged Scholarship initiative, where Dr. Fujino developed scholarly epistemologies and methodologies based on a collaborative process of knowledge production among scholars and community members, activists, and artists. The Haitian Studies initiative, which has resulted in the CBSR being recognized as one of the most prominent research centers on Haitian Studies in the United States and beyond.

## Publications

The Center's publishing arm produce two journals: [Kalfou: A Journal of Comparative and Relational Ethnic Studies](#), which connects anti-subordination scholarship to the ideas, experiences, archives, and imaginaries of organic intellectuals, activists, and artists from aggrieved communities. The [Journal of Haitian Studies](#), the flagship journal in the field of Haitian Studies and the journal of the [Haitian Studies Association](#).

## Five-Year Projection

The five-year goals from the 2018-2019 annual report included multiple research projects. We have built a strong mentoring and research agenda to mentor undergraduate and graduate students, as well as postdoctoral scholars, in research, scholarship, and grantsmanship. We proposed those goals in 2017-2018. WE continue to meet our goals

In 2019-2020, we have grown by welcoming more faculty research affiliates and undergraduate research fellows. Undergraduate and graduate students were mentored and involved on various research projects with faculty, postdoctoral fellows and graduate students. We mentored and hired two postdoctoral fellows, two graduate student fellows and a record number of 16 undergraduate to work exclusively on multiple research projects.

Undergraduate research fellows were also guided and mentored while working on independent research projects.

An additional goal focused on plans to organize and develop workshops and reading series that envision future research scholars as the building block for academic and community engagement for the Black Diaspora. We organized and implemented multiple workshops that focused on data science, research methods, Africana Religions and the Black Radical Tradition.

During 2018-2019 we had a goal to increase grant submissions, the number of faculty affiliates, and establishing additional partnerships with campus faculty and departments, UC campuses and other external campuses and industry partners tied to the CBSR's academic and public mission. We were able to increase our faculty affiliates from two, in 2018-2019,





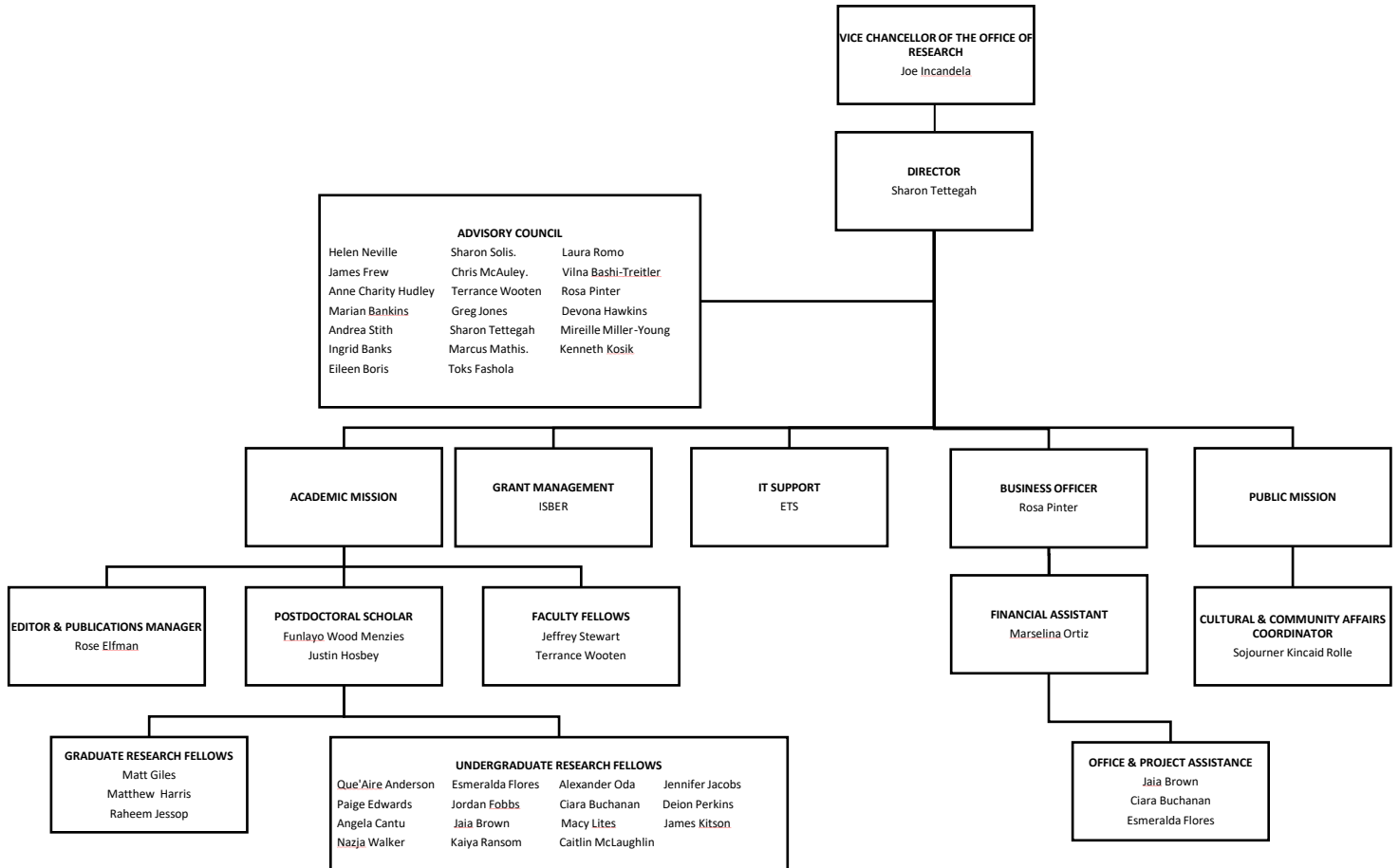
to seven, in 2019-2020. Our goal is to continue to increase faculty affiliations and collaborations. By increasing a collaborations, a goal is to increase grant submissions.

Faculty at the CBSR were involved in the preparation and submission of eight grants during 2019-2020.

Additionally, we reorganized the CBSR advisory council to include external members, alumni, faculty, staff and a student representative.



# ORGANIZATION CHART



# ADVISORY COMMITTEE ADMINISTRATIVE & TECHNICAL STAFF

## ADVISORY COUNCIL

**Helen Neville**, (External Member), Advisory Council Chair, Educational Psychology, UIUC  
**James Frew**, Environmental Science  
**Marian Bankins**, Student Affairs  
**Andrea Stith**, Office of Research  
**Christopher McAuley**, Black Studies  
**Ingrid Banks**, Black Studies  
**Vilna Bashi-Treitler**, Black Studies  
**Eileen Boris**, Feminist Studies  
**Toks Fashola**, (External Member), School of Education, American University  
**Greg Jones**, (External Member), Education  
**Devona Hawkins**, (External Member), Early Childhood Education, SBCC  
**Kenneth Kosik**, Life Sciences  
**Marcus Mathis**, Diversity Initiatives  
**Mireille Miller-Young**, Feminist Studies  
**Laura Romo**, (Ex-Officio), Education  
**Sharon Solis**, Center for Scientific Computing  
**Sharon Tettegah**, (Ex-Officio), Center for Black Studies Research and Black Studies  
**Terrance Wooten**, Black Studies  
**Rosa Pinter**, (Ex-Officio), Center for Black Studies Research

## ADMINISTRATIVE STAFF

**Sharon Tettegah**, Director  
**Rosa Pinter**, Business Officer  
**Rose Elfman**, Publications Manager  
**Marselina Ortiz**, Financial Coordinator **ISBER**, Grants Management  
**ETS**, Technical Support



# STATISTICAL SUMMARY

STATISTICAL SUMMARY FOR: Center for Black Studies Research

1. Academic personnel engaged in research:	
a. Faculty	12
b. Professional Researchers (including Visiting)	_____
c. Project Scientists	_____
d. Specialists	_____
e. Postdoctoral Scholars	3
f. Postgraduate Researchers	_____
TOTAL	15
2. Graduate Students:	
a. Employed on contracts and grants	_____
b. Employed on other sources of funds	3
c. Participating through assistantships	_____
d. Participating through traineeships	_____
e. Other (specify)	_____
TOTAL	3
3. Undergraduate Students:	
a. Employed on contracts and grants	_____
b. Employed on other funds	9
c. Number of volunteers, & unpaid interns	_____
TOTAL	9
4. Participation from outside UCSB: <u>(optional)</u>	
a. Academics (without Salary Academic Visitors)	7
b. Other (3 NSF Program Officers, 1 SB Public Health Dir. 1 Nurse Practitioner)	5
5. Staff (Univ. & Non-Univ. Funds):	
a. Technical	_____
b. Administrative/Clerical	4
6. Seminars, symposia, workshops sponsored	19
7. Proposals submitted	5
8. Number of different awarding agencies dealt with*	2
9. Number of extramural awards administered	3
10. Dollar value of extramural awards administered during year**	390,000
11. Number of Principal Investigators***	9
12. Dollar value of other project awards****	14,850
13. Number of other projects administered	3
14. Total base budget for the year (as of June 30, 2019)	81,331
15. Dollar value of intramural support	107,531
16. Total assigned square footage in ORU	1,459
17. Dollar value of awards for year (08 Total)	512,381

\* Count each agency only once (include agencies to which proposals have been submitted).

\*\* If the award was open during the year, even if for only one month, please include in total.

\*\*\* Number of PIs, Co-PIs and Proposed PIs (count each person only once.)

\*\*\*\* Other projects - such as donation, presidential awards, fellowships, anything that isn't core budget, extramural, or intramural.

Statistical Summary\_19-20\_CBSR



## PRINCIPAL INVESTIGATOR LIST

Project Title: “Moving Beyond the Institution: Analyzing Barriers to the Retention, Attrition, and persistence of Underrepresented Minority Faculty at UCSB”

Amount Awarded: \$75,000

Investigator(s): Sharon Tettegah, Terrance Wooten, & Anne Charity-Hudley Funding Source: UCOP/Advancing Faculty Diversity Program

Project Title: “Coordinating Curricula and User Preferences to Increase the Participation of Women of and Students of Color in Engineering”

Amount Awarded: \$300,000

Investigator(s): Sharon Tettegah, PI Funding Source: NSF

Project Title: “Asian American Activism and Intergenerational Perspectives”

Amount Awarded: \$15,000

Investigator(s): Robyn M. Rodriguez & Diane Fujino  
Funding Source: UC Humanities Research Institute

Project Title: “Improving Undergraduate STEM Education in Computer Science” Potential Award: \$350,000

Investigator(s): Tim Sherwood, PI, Sharon Tettegah, co-PI  
Funding Source: NSF

Project Title: “Building Blocks and Codes of Life” (Biological Sciences)

Potential Award: \$25 million

Investigator(s): Beth Pruitt, PI, Sharon Tettegah (co-PI) and others Funding Source: NSF

Project Title: “Cohort and Conceptual Oriented Learning to Increase Biology Student Retention”

Potential Award: \$2.5 million (not advanced to NSF from UCSB campus)

Investigator(s): Lizzy Willbanks PI, Sharon Tettegah, co-PI & others  
Funding Source: NSF

Project Title: “Investigating Natural Hazards with Big Data and Communicating Science through Games in Underserved Rural Centers” (Environmental Science)

Potential Award: \$1.5 million

Investigator(s): Len Annetta, & Sharon Tettegah (senior personnel) Funding Source: NSF

Project Title: “Inclusion Research”

Potential Award: \$60,000

Investigator(s): Sharon Tettegah & Tim Sherwood  
Funding Source: Google



# FELLOWS: FACULTY, POSTDOCTORAL , GRADUATE AND UNDERGRADUATE FELLOW



## FACULTY FELLOWS

**Jeffrey Stewart**, Faculty Fellow

**Terrance Wooten**, Faculty Fellow

## POSTDOCTORAL RESEARCHER

**Funlayo Wood Menzies**, CBSR Postdoctoral Fellow

**Justin Hosbey**, CBSR Postdoctoral Fellow

## GRADUATE STUDENT FELLOWS

**Matt Giles**, Graduate Student Fellow

**Mathew Harris**, Graduate Student Fellow

**Raheem Jessop**, Graduate Fellow

## UNDERGRADUATE STUDENT RESEARCH FELLOWS

**Que'Aire Anderson**, Undergraduate Research Fellow

**Jaia Brown**, Office Assistant/Researcher

**Ciara Buchanan**, Social Media Representative

**Angela Cantu**, Undergraduate Research Fellow

**Paige Edwards**, Undergraduate Research Fellow

**Esmeralda Flores**, Undergraduate Research Fellow and Office Assistant



**Jordan Fobbs**, Undergraduate Research Fellow  
**Ruby Stewart**, Undergraduate Research Fellow  
**Jennifer Jacobs**, Undergraduate Research Fellow  
**Deion Perkins**, Undergraduate Research Fellow  
**Macy Lites**, Undergraduate Research Fellow  
**Alexander Oda**, Undergraduate Research Fellow  
**Kames Kitson**, Undergraduate Research Fellow  
**Caitlin McLaughlin**, Undergraduate Research Fellow  
**Kaiya Ransom**, Undergraduate Research Fellow





# EXTERNAL PARTICIPATION

## **Programs and Initiatives In The Directorate For Education And Human Resources (NSF)**

September 24, 2019 | 3:30 pm | UCSB Center for Black Studies Research 4603 South Hall  
Presenter: **John S. Cruickshank**

John S. Cruickshank is the Senior Program Analyst in the Office of the Assistant Director and Division of Research on Learning in the Directorate for Education and Human Resources, National Science Foundation. He has been with the NSF for 33 years (his entire professional career). With expertise is in the areas of STEM policy, broadening participation and capacity building to minority communities, and federal grant management, Mr. Cruickshank met with groups of perspective Principal Investigators and research development staff to discuss programs and strategies.

## **Helpful Hints And Tips For Successful Post-Award Grant Management**

September 25, 2019 | 12:00 pm | UCSB Center for Black Studies Research, 4603 South Hall  
Presenter: **John S. Cruickshank**

John S. Cruickshank Senior Program Analyst at the National Science Foundation drew from his 33 years of experience at the NSF to communicate helpful tips for successful post award grant management for grant management practitioners.

## **Research Software Sustainability: The Many Facets From Good Software Engineering Practices To Cultural Change In Academia**

September 10, 2019 | 12:00 pm | UCSB Center for Black Studies Research, 4603 South Hall  
October 10, 2019 | 12:00 pm | UCSB Center for Black Studies Research, 4603 South Hall  
Presenter: **Sandra Gesing**

Multi-day intensive workshops and discussions featured Sandra Gesing of the Center for Research Computing At The University Of Notre Dame. The sustainability of research software has gained increased attention in academia over the last decade. Multiple national and international projects and initiatives are concerned to improve the sustainability of research software and the incentives and career paths for people in academia who deliver research software. The topic has many facets since research software is often still considered a by-product of research and not a factor in career advancement in academia; typical evaluation criteria include publications and citations, successful proposals and funding, and advised and graduated students. Multiple initiatives and projects are trying to improve this situation, e.g., the Society of Research Software Engineering as well as the Virtual Residency. Funding bodies support research computing sustainability with solicitations and projects, e.g., the UK Software Sustainability Institute, the Science Gateways Community Institute (SGCI) and institute conceptualizations such as US Research



Software Sustainability Institute (URSSI). Good software engineering practices are one of the concerns to increase sustainability as well as citations of software, proper training of soft skills, and improving career paths for software developers. We have the need of cultural change in academia to incentivize sustainable software development. This talk detailed the facets of research software sustainability and highlighted projects that are addressing the topic.

### **Engineering To Advocacy: A Nontraditional Academic Journey**

October 28, 2019 | 12:00 pm | UCSB Center for Black Studies Research, 4603 South Hall  
Presenter: **Dr. Darryl N. Williams**

There is no “one way” to fully utilize all of the skills one gains by pursuing academics and careers in science and engineering. Dr. Darryl N. Williams is, indeed, a true example of this. Academics on all levels were invited to learn how his journey started off rather traditionally and then pivoted to a non-traditional pathway, all with a clear focus on building capacity to make the practices of science and engineering accessible to all.

### **“Walk With Us” Eternal Flame**

January 17, 2020 | 12:00 pm | Buchanan Hall Lawn  
Presenters: **Dr. Anne Charity-Hudlet, Alyssa Frick-Jenkins, Deandre Miles-Hercules, and Jamaal Muwwakkil**

In celebration of the legacy of Dr. Martin Luther King, Jr., participants gathered and started their march from the Eternal Flame to North Hall and then to the Multicultural Center for community, discussions about furthering his legacy and provided lunch.

### **Michael Brown To Michael Johnson: An American Experiment Of The Blackqueer**

February 10, 2020 | 4:30pm | McCune Conference Room, HSSB 6020  
Presenter: **Dr. Jeffrey Q. McCune's**

This talk was drawn from a chapter in Dr. Jeffrey Q. McCune's book in progress, *Disobedient Reading: An Experiment in Seeing Black*. The manuscript offers new reading practices for what is formed at sites which may be understood as canonical, formative institutions in the production of black life and death. McCune offers *BlackQueer* as a heuristic, or interpretative frame, to understand the positionality of black subjects whose relationship to the state and its agents has always been, and continues to be, alien, marginal, and vexed.

### **Transformative Ethnic Studies, Research, And Schools: The New Movement**

February 14, 2020 | 12:00pm | Center for Black Studies Research, 4603 South Hall  
Presenter: **Christine Sleeter**

This talk draws from *Transformative Ethnic Studies in Schools* (Sleeter & Zavala, Teachers College Press, Feb. 2020). Sleeter traces ethnic studies and multicultural education as both emerged in the context of the Civil Rights movement, and roots of today's ethnic studies in schools. After sharing two examples (Black Studies in a high school in Columbia, Missouri;



9th grade Ethnic Studies in San Francisco), she synthesized the most current research findings on its impact on students, particularly students of color. She concluded with observations about research as a tool for advancing and advocating for ethnic studies. Christine Sleeter is Professor Emerita in the College of Education at California State University Monterey Bay, where she was a founding faculty member. She is past President of the National Association for Multicultural Education. She has published 23 books and over 150 articles focusing on anti-racist multicultural education, ethnic studies, and teacher education.

### **Living In The Black Radical Tradition: Conversations**

February 21, 2020 | 11:30am | Dolores Huerta Conference Room, South Hall 1623

Moderator: **Terrance Wooten**

Commentator: **Justin Hosbey**

This panel of scholars/community members/activists joined together to explore the rich histories of the Black Radical Tradition, think collectively about ways to combat anti-Blackness, and consider what the future of Black resistance—broadly conceptualized—looks like.

Panel Participants: Jaime Alves, Department of Black Studies, UCSB, Jean Beaman, Department of Sociology, UCSB, Sundiata Cha-Jua, Departments of African American Studies and History at the University of Illinois, Wayne Darbeau, Executive management and OD Consulting, Gregory Fobbs, Hayward High School, Eric Ross, Oakland California's Acorn Housing Project, Matt Richardson, Department of Feminist Studies, Debra Taylor, Human and Ecological Risk Division of the Department of Toxic Substances Control.

### **Covid-19 In California: An African American Nurse Practitioner's Perspective**

June 30, 2020 | 7:00 pm | Zoom

Presenter: **Pattye Anderson**

Nurse Pattye Anderson drew from her unique perspective as an African American clinician as she presented information pertinent to:

- Disproportionate and differing risks and outcomes for People of Color
- The lack and/or low numbers of healthcare professionals
- What communities are attempting to do during COVID
- Telemedicine
- Resources



## OTHER PROJECTS AND ACTIVITIES

### **"Surveying The Terrain": Session 1 Of Race, Space, And Place Workshop**

Learn New Tools In The Digital And Spatial Humanities

October 8, 2019 | 12:00 pm | UCSB Center for Black Studies Research, 4603 South Hall

Presenter: **Dr. Justin Hosbey**

In this opening session of the Race, Space, and Place: Ethnography and the Digital Humanities workshop series, facilitators and participants worked together to identify shared research areas. They explored the analytical, conceptual and ethical considerations of conducting social science research in African American communities. In the session, students discussed this key question: How do we translate the multi-dimensionality of Black life in the United States within the constraints of digital tools that were designed to generate 2D renderings of social phenomena?

### **Louisiana: Race, Climate Change, And The Carceral State**

November 12, 2019 | **12:00 pm** | UCSB Center for Black Studies Research, 4603 South Hall

Presenter: **Dr. Justin Hosbey**

This talk explored the social impact of the privatization of New Orleans' Public Schools in the wake of Hurricane Katrina. Dr. Justin Hosbey posed the argument that the undemocratic conversion of public schools to charter schools fractured, but did not break, space and place-making in low income and working-class Black communities in New Orleans.

### **Rethinking Rufus: Sexual Violations Of Enslaved Men -- Author Lecture And Book Signing March 9, 2020 | 4:00 pm | McCune Conference Room, 6020 HSSB**

Thomas A. Foster (Howard University) discussed his recently published book, *Rethinking Rufus: Sexual Violations of Enslaved Men*. Thomas' pathbreaking work is the first book-length study of sexual violence and sexual assault endured by enslaved men in America. Through an analysis of a variety of primary sources including interviews with the formerly enslaved, legal documents, early American newspapers and journals, as well as artistic representations of enslaved males, Foster complicates our understanding of slavery, of masculinity, of sexuality, and of the lives of enslaved men.

### **Beyond The Oral: Expanding Africana Epistemology With Voak**

May 19, 2020 | 4:30 pm | Zoom

Presenter: **Dr. Funlayo E. Wood Menzies**

Dr. Funlayo E. Wood Menzies' talk drew from the study of Africana cultures and knowledge systems has most often posited as "oral" – usually in contrast to scriptocentric Western cultures. Positioning Africana systems in this way omits two vital epistemological components: the aural and the kinesthetic. As the spoken word is intended to be heard and speech is often accompanied by gestures that not only punctuate but also convey meaning,



this presentation considered the ways in which vision, orality, aurality, and kinesthesia (VOAK) intersect and are crucial components of understanding Africana epistemologies.

### State Violence Anti-Blackness And The Black Student Experience

**June 12, 2020 | 12:00 pm | Zoom**

This Black student-centered town hall provided a space to discuss and analyze the ongoing persistence of Black genocide and how it shapes student experiences.

Current events have catapulted the contemporary movements for social justice and against anti-blackness and state sanctioned violence on Black people to new heights. The town hall featuring Black UCSB students provided the university community an opportunity to hear the voices of our students and develop action items for improving our support of Black students on campus, especially during the devastating times we live in. Faculty members participated in the town hall by asking students questions about their experiences in an attempt to learn from their powerful insight on how to improve teaching, mentoring, and learning access.

## EXTERNAL PARTICIPANTS

Thomas A. Foster, Associate Dean, Howard University

Sandra Gesing, Associate Research Professor, University of Notre Dame

Len Annetta, East Carolina University, Science Education, Taft Distinguished Professor

Robyn M. Rodriguez, UC Davis, Asian American Studies, Professor & Chair

John Cruickshank, Senior Program Analyst, National Science Foundation

Geneane Mason, Program Support Manager, National Science Foundation

Darryl Williams, Senior Vice President, Franklin Institute

Pattye Anderson, Nurse Practitioner, Los Angeles, CA

Jeffrey Q. McCune, Associate Professor, Washington University

Christine Sleeter, Professor Emerita, California State University Monterey Bay

