



ANNUAL REPORT 2018-2019

July 1, 2018-June 30, 2019

**CENTER FOR BLACK STUDIES RESEARCH
UNIVERSITY OF CALIFORNIA, SANTA BARBARA
DR. SHARON TETTEGAH, DIRECTOR**

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MISSION STATEMENT

Mission Statement

The UCSB Center for Black Studies Research has two primary missions.

Mission Statement

The academic mission of the Center for Black Studies Research is to support interdisciplinary research on the social, political, historical, cultural, scientific and economic experiences of communities throughout the African Diaspora. The Center is dedicated to developing individual and collaborative research projects by securing and administering grants for faculty and student scholars. The Center also focuses on disseminating new research through a variety of mechanisms: working papers, edited volumes, academic journals, conferences, and colloquia.

Public Mission

The public mission of the Center is to support several levels of university–community engagement. First, we are dedicated to creating dialogues within our field and within the university on critical issues confronting our society.



OVERVIEW

Overview

The Center for Black Studies Research (CBSR) began in Fall 1969 as a result of student struggles for Black Studies in Fall 1968. From the onset, the Center's mission has been to support interdisciplinary research on the social, political, historical, cultural, and economic experiences of communities in the United States and the African Diaspora across all disciplines. Black Studies is not limited to a few disciplines. Historically, the CBSR is recognized for its public programming focused on structural racism, especially connecting scholarly knowledge of history, race, and critical studies with social justice issues.

The field of Black Studies encompasses all disciplines including STEM. As technology advances, it is very important that we approach issues within and across Black communities through multiple lenses that embrace our diverse scholarship and sociocultural heritages. Black Studies scholarship should embrace science, technology, mathematics, engineering, social sciences, humanities and the arts in research and community outreach to address and understand problems of the past, present and future.

Director, Sharon Tettegah introduced new research programs: 1) **Broadening Participation**, and 2) **Race and the Politics of Space**. Innovative research and programming are a current goal of the CBSR as demonstrated through the current focus on diversity across disciplines. Our current research programs establish interdisciplinary collaborative research programs that includes: psychological sciences, data science, GIS mapping, education, religious, communication, and anthropological studies.

Original research with a focus on data science, high performance computing (HPC) and engineering investigates user preferences to broaden participation of women and underrepresented groups, funded by the National Science Foundation, was introduced by Dr. Tettegah.

The Center for Black Studies Research offers research support to faculty, post-doctoral scholars, graduate, and undergraduate students. One of the goals of the CBSR is to provide support and mentoring of graduate and undergraduate research in collaboration with faculty affiliates. Various services are provided in the areas of training, funding opportunities, colloquia, workshops and symposia.

The CBSR continues to support and maintain programs that have been traditionally associated with the CBSR. For example, we continued to support projects, which focused on The Black Radical Tradition, Haitian Studies and Engaged Scholarship. We also developed a new line of research that focused on the convergence of Black Studies and Science, Technology, Engineering and Math (STEM). Additionally, our post-doctoral scholar, Dr. Wood-Menzies introduced research, which focuses on Africana Religions.



EXECUTIVE SUMMARY

Executive Summary

Research and Scholarship

The CBSR introduced a model of lifelong research and learning that is centered on forward thinking, training, mentoring, and support of underrepresented groups in STEM with a goal of broadening participation in areas where there are critical needs.

During 2018-2019 we begin by introducing faculty, post-doctoral researchers and students to high-performance computing (HPC) and Data Science for Black Studies research and scholarship. Beginning with faculty (4), graduate students (2), and undergraduates (13), and we provided training to over 30 participants across disciplines.

The CBSR envisions itself as charting the path of mentorship and a support center for local, national, and international underrepresented groups, with a specific focus on Black Studies and convergent research.

To accomplish the goal of researching, envisioning, and implementing a convergent research agenda for Black Studies faculty and beyond, a key objective involves the establishment of partnerships with other organizations, including HPC centers, that are working toward similar goals. We have established several partnerships with Extreme Science and Engineering Discovery Environment (XSEDE) and the National Science Foundation communities. Through collaborations we sought additional research and support in accomplishing the goals of developing convergent research that includes the field of Black Studies research to assert itself as a field of study in data/information science across disciplines through the use of HPC in analyzing big data. HPC has proven to be instrumental in advancing scholarly studies in humanities, arts, and social sciences, in addition to the primary fields of science, engineering, and education. To our knowledge, no other center for Black Studies research has positioned itself to become a hub, research, and support infrastructure for Black Studies research and scholarship in data science and convergent research. Innovative research and programming are a current goal of the CBSR as demonstrated through the current focus on diversity across disciplines and broadening participation. Our current research programs establish interdisciplinary collaborative research programs that includes: psychological sciences, data science, GIS mapping, education, religious, communication, and anthropological studies.

Research Projects

The Center for Black Studies has maintained several research projects, and introduced new research projects during 2018-19. We have established two additional research foci, in addition to traditional programs. The new programs include, *Race and the Politics of Space*, and *Broadening Participation*.

Dr. Tettegah's National Science Foundation funded research, *Coordinating Curricula and User Preferences to Increase Participation of Women & Students of Color in Engineering*, examines engineering curricula and student preferences. Based on those results, it aims to develop a set of

curriculum guidelines and models that may increase the alignment between engineering curricula and students' expectations and preferences for learning. These results have the potential to broaden participation of women and students of color in engineering.

Faculty affiliate Dr. Terrance Wooten research focuses on *Geospatial Clustering of Registered Sex Offenders in Maryland: An Intersectional Analysis*. Dr. Wooten's research project challenges the assumption that residency restrictions are a major contributing factor to registered sex offender (RSO) clustering. This research seeks to understand if there is a connection between RSO clustering and sex crimes in a neighborhood, paying particular attention to the racial and gender identities of individuals who have reported sexual violence.

CBSR's postdoctoral fellow, Dr. Wood-Menzies' research focuses, *Obi: Death, Divination, and the Divine Feminine*. This research will produce the first book-length study of the kola nut (obi) in the context of Yoruba indigenous religion, including how its divination system changed upon movement into the diaspora. The study provides new insight on a growing religious movement and also breaks theoretical ground by challenging the conception of Africana cultures as "oral" cultures and offering new terminology and frameworks through which to analyze them. Additional areas of focus include women and gender relations, indigenous knowledge and healing systems, intersections between religion and technology.

The Center continued research on the Black Radical Tradition (BRT). The BRT has been integrated and a primary line of research at the CBSR. BRT maintains resistance at its core while simultaneously understanding the oppression of Blacks in the US and throughout the diaspora. Dr. McAuley's research and examination of the 50th anniversary papers continued the BRT legacy. Plans are to coordinate and organize a book manuscript.

Ongoing research programs include, *Engaged Scholarship* initiative, where Dr. Fujino developed scholarly epistemologies and methodologies based on a collaborative process of knowledge production among scholars and community members, activists, and artists. *The Haitian Studies initiative*, which has resulted in the CBSR being recognized as one of the most prominent research centers on Haitian Studies in the United States and beyond.

Publications

The Center's publishing arm produces two journals: *Kalfou: A Journal of Comparative and Relational Ethnic Studies*, which connects anti-subordination scholarship to the ideas, experiences, archives, and imaginaries of organic intellectuals, activists, and artists from aggrieved communities. The *Journal of Haitian Studies*, the flagship journal in the field of Haitian Studies and the journal of the [Haitian Studies Association](#).

Community Outreach

Community outreach and public services included the following activities:

Walk with Us, Martin Luther King Jr. Day Celebration, walk and luncheon program, UCSB Buchanan Courtyard and January 17, 2019.

America to Me, film screening and discussion, 10 episodes, UCSB MultiCultural Center Theater, UCSB Library and Center for Black Studies Research, February 6–April 4, 2019.

Five-Year Projection

The five-year goals from the 2017-2018 annual report included multiple research projects. First, the CBSR planned to build a mentoring and research agenda to mentor undergraduate and graduate students, as well as postdoctoral scholars, in research, scholarship, and grantsmanship. We met most of our proposed 2017-2018 goals in 2018-2019. Undergraduate and graduate students were mentored on multiple research projects at the CBSR. We hired a record number of 12 undergraduate to work exclusively on multiple research projects. These projects included working with Drs. McAuley, Wooten, Michel, and Tettegah, and Post-doctoral scholar Dr. Wood-Menzies. Undergraduate students were also guided and mentored while working on independent research projects.

An additional goal focused on plans to organize and develop workshops and reading series that envision future research scholars as the building block for academic and community engagement for the Black Diaspora. We organized and implemented multiple workshops that focused on data science, research methods and the Black Radical Tradition.

Faculty at the CBSR were involved in the preparation and submission of nine grants during 2018-2019.

We planned an art competition for our newly renovated CBSR to place around the walls. The art competition was successful. We received six original art pieces and gave two awards to one undergraduate and one community member.

We also reorganized and renovated the main CBSR conference space and renamed the *Kalfou* room to *The Pan African Room*. The *Pan African Room* has been updated and includes new furniture, technology for teaching, learning and research.

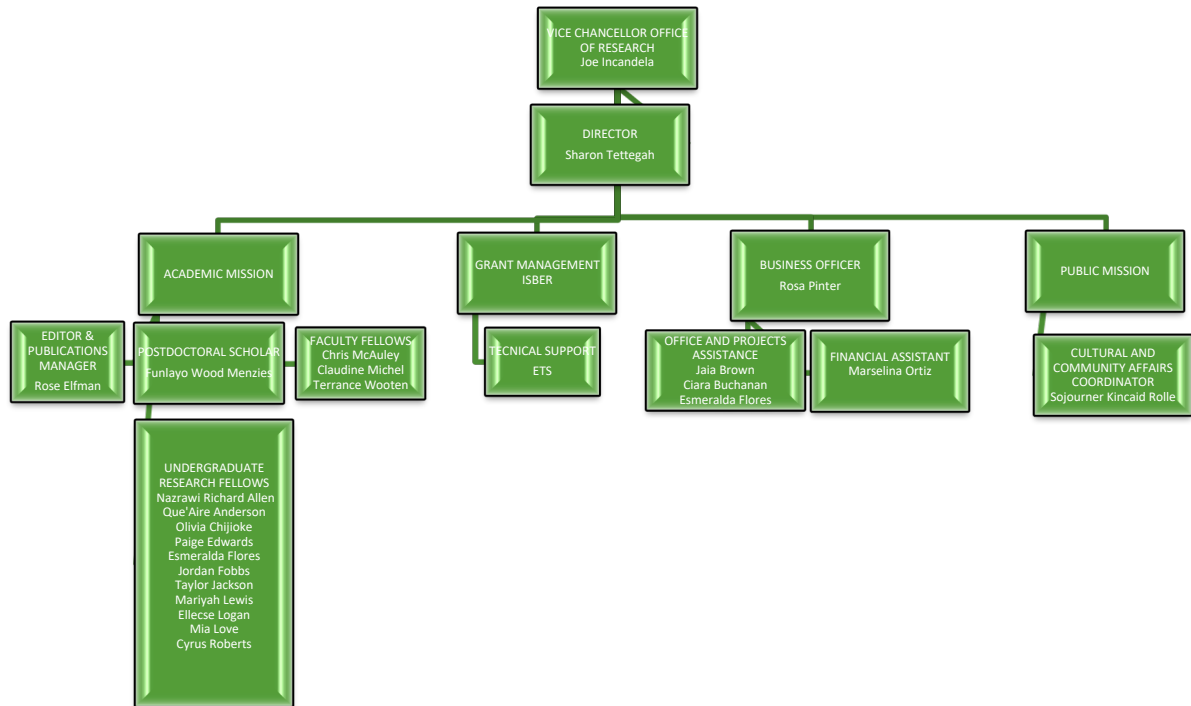
Additionally, we reorganized the CBSR advisory council to include external members, alumni, faculty, staff and a student representative.

Our next goals, for 2019-2020, include, increased grant submissions, increasing the number of faculty affiliates, partnering with more campus units, UC campuses and other external campuses and industry partners tied to the CBSR's academic and public mission.



ORGANIZATIONAL CHART

Organizational Chart





**ADVISORY COUNCIL
ADMINISTRATIVE AND
TECHNICAL STAFF**

ADVISORY COUNCIL, ADMINISTRATIVE AND TECHNICAL STAFF

ADVISORY COUNCIL

Chris McAuley, Advisory Council Chair; Black Studies

Ingrid Banks, Black Studies

Vilna Bashi-Treitler, Black Studies

Eileen Boris, Feminist Studies

Rose Elfman (Ex-Officio), Center for Black Studies

Toks Fashola, (External Member), School of Education, American University

Greg Jones, (External Member), Education

Devona Hawkins, (External Member), Early Childhood Education, SBCC

Kenneth Kosik, Life Sciences

Marcus Mathis, Diversity Initiatives

Claudine Michel, Black Studies

Mireille Miller-Young, Feminist Studies

Helen Neville, (External Member), Educational Psychology, Urbana-Champaign University

Laura Romo, Education

Sharon Solis, Center for Scientific Computing

Sharon Tettegah, (Ex-Officio), Center for Black Studies Research and Black Studies

Terrance Wooten, Black Studies

ADMINISTRATIVE STAFF

Sharon Tettegah, Director

Rosa Pinter, Business Officer

Rose Elfman, Publications Manager

Sojourner Kinkaid-Rolle, Cultural and Community Affairs Coordinator

Candice Perez, Financial Coordinator

Marselina Ortiz, Financial Coordinator

ISBER, grants management

ETS, technical support



STATISTICAL SUMMARY

Statistical Summary

STATISTICAL SUMMARY FOR: Center for Black Studies Research

1. Academic personnel engaged in research:		
a. Faculty		1
b. Professional Researchers (including Visiting)		
c. Project Scientists		
d. Specialists		
e. Postdoctoral Scholars		1
f. Postgraduate Researchers		
TOTAL		2
2. Graduate Students:		
a. Employed on contracts and grants		1
b. Employed on other sources of funds		
c. Participating through assistantships		
d. Participating through traineeships		
e. Other (participating through grant)		2
TOTAL		3
3. Undergraduate Students:		
a. Employed on contracts and grants		13
b. Employed on other funds		3
c. Number of volunteers, & unpaid interns		1
TOTAL		17
4. Participation from outside UCSB: <u>(optional)</u>		
a. Academics (without Salary Academic Visitors)		11
b. Other (specify)		9
5. Staff (Univ. & Non-Univ. Funds):		2
a. Technical		2
b. Administrative/Clerical		
6. Seminars, symposia, workshops sponsored		
7. Proposals submitted		6
8. Number of different awarding agencies dealt with*		
9. Number of extramural awards administered		3
10. Dollar value of extramural awards administered during year**		20000
11. Number of Principal Investigators***		2
12. Dollar value of other project awards ****		
13. Number of other projects administered		5
14. Total base budget for the year (as of June 30, 2018)		88259
15. Dollar value of intramural support		25000
16. Total assigned square footage in ORU		1459
17. Dollar value of awards for year (08 Total)		45000

- * Count each agency only once (include agencies to which proposals have been submitted).
- ** If the award was open during the year, even if for only one month, please include in total.
- *** Number of PIs, Co-PIs and Proposed PIs (count each person only once.)
- **** Other projects - such as donation, presidential awards, fellowships,
anything that isn't core budget, extramural, or intramural.



PRINCIPAL INVESTIGATOR LIST

Principal Investigator List

Project Title: “Improving Undergraduate STEM Education in Computer Science”

Investigator(s): Tim Sherwood, PI, Sharon Tettegah, co-PI

Funding Source: NSF

Potential Award: \$350,000

Project Title: “Building Blocks and Codes of Life” (Biological Sciences)

Investigator(s): Beth Pruitt, PI, Sharon Tettegah (co-PI) and others

Funding Source: NSF

Potential Award: \$25 million

Project Title: “Moving Beyond the Institution: Analyzing Barriers to the Retention, Attrition, and persistence of Underrepresented Minority Faculty at UCSB”

Investigator(s): Sharon Tettegah, Terrance Wooten, & Anne Charity-Hudley

Funding Source: UCOP/Advancing Faculty Diversity Program

Potential Award: \$75,000

Project Title: “Cohort and Conceptual Oriented Learning to Increase Biology Student Retention”

Investigator(s): Lizzy Willbanks PI, Sharon Tettegah, co-PI & others

Funding Source: NSF

Potential Award: \$2.5 million (not advanced to NSF from UCSB campus)

Project Title: “Investigating Natural Hazards with Big Data and Communicating Science through Games in Underserved Rural Centers” (Environmental Science)

Investigator(s): Len Annetta, & Sharon Tettegah (senior personnel)

Funding Source: NSF

Potential Award: \$1.5 million

Project Title: “Coordinating Curricula and User Preferences to Increase the Participation of Women of and Students of Color in Engineering”

Investigator(s): Sharon Tettegah, PI

Funding Source: NSF

Amount Awarded: \$300,000

Project Title: “Data Curation for Interdisciplinary Research”

Investigator(s): Kristin Antelman & Sharon Tettegah

Funding Source: Council on Library and Information Resources

Potential Award: Not awarded

Project Title: “Asian American Activism and Intergenerational Perspectives” Investigator(s):

Robyn M. Rodriguez & Diane Fujino

Funding Source: UC Humanities Research Institute

Amount Awarded: \$15,000

Project Title: “Advancing Faculty Diversity Improved Climate and Retention Award”
Investigator(s): Sharon Tettegah, Terrance Wooten, Anne Charity-Hudley
Funding Source: UCOP
Amount Awarded: \$75,000



**POST DOCTORAL RESEARCHERS
GRADUATE AND
UNDERGRADUATE STUDENTS**

Postdoctoral Researchers and Graduate and Undergraduate Students

POSTDOCTORAL RESEARCHER

Funlayo Wood Menzies, CBSR Postdoctoral Fellow

GRADUATE STUDENT RESEARCHER

Katherine Lee, Graduate Student Researcher

Raymok Ketema, Graduate Student Researcher

Assatu Wisseh, Graduate Student Researcher

UNDERGRADUATE STUDENT RESEARCHERS

Nazrawi Richard Allen, Undergraduate Research Fellow

Que'Aire Anderson, Undergraduate Research Fellow

Jaia Brown, Office Assistant/Researcher

Ciara Buchanan, Social Media Representative

Angela Cantu, Undergraduate Research Fellow

Olivia Chijioke, Undergraduate Research Fellow

Paige Edwards, Undergraduate Research Fellow

Esmeralda Flores, Undergraduate Research Fellow and Office Assistant

Jordan Fobbs, Undergraduate Research Fellow

Taylor Jackson, Undergraduate Research Fellow

Mariyah Lewis, Undergraduate Research Fellow

Ellecse Logan, Undergraduate Research Fellow

Mia Love, Undergraduate Research Fellow

Cyrus Roberts, Undergraduate Research Fellow

Ruby Stewart, Undergraduate Research Fellow



EXTERNAL PARTICIPATION

EXTERNAL PARTICIPATION

Studying and Distressing in Higher Education

November 2, 2018 | 5:00 p.m. | Center for Black Studies Research 4603 South Hall

Founder of Traveling Black, Kumi Rauf, presented on surviving university, thriving afterward and retaining your blackness. Kumi Rauf discussed tips on studying and distressing, what's possible post-graduation, the necessity for unity, and words of encouragement.

Dipping your Toes: How dual credit may help students of color transition to college

January 8, 2019 | 4:00 p.m. | Center for Black Studies Research 4603 South Hall

Professor Hugo Garcia Gonzalez of Texas Tech University discussed his research on reducing gaps in academic achievement among students of color.

Walk with US: Join the UCSB community in honoring Martin Luther King Jr

January 17, 2019 | 12:00 p.m. | Gathering at the Eternal Flame, Buchanan Courtyard, UCSB

Guest Speaker: **Dr. Hymon Johnson**, *Walk with US*, led by **Dr. Aaron Jones with Sal Guarena**.

January 17, 2019 | 1:00 p.m. | Luncheon program at Multi-Cultural Center Lounge

Guest Speaker: **Simone Ruskamp**, SBCC Umoja Community

Contemporary Asian American Activism and Intergenerational Perspective: An activist-scholar symposium

January 24-25, 2019 | UCSB Multicultural Center

This symposium brought together some of the most important Asian American community organizers and activist-scholars to discuss various aspects of Asian American grassroots activism today, including immigrant rights, environmental justice, labor, housing, education, prisons, state violence, international solidarity work.

Guest Speakers: **Angelica Cabande, Ga Young Chung, May Fu, Soya Jung, Pam Tau Lee, Irma Shau-Bajar, Alex Tom, Karen Umemoto, Eddy Zheng**

America to Me: Witness it through their eyes, Workshop and Discussion Series

February 06, 2019 | 6:00 p.m. | Episodes 1 & 2 | UCSB Multicultural Center Theater

February 21, 2019 | 5:00 p.m. | Episodes 3 & 4 | Center for Black Studies Research 4603 South Hall

March 07, 2019 | 5:00 p.m. | Episodes 5 & 6 | Center for Black Studies Research 4603 South Hall

March 21, 2019 | 5:00 p.m. | Episodes 7 & 8 | Center for Black Studies Research 4603 South Hall

April 04, 2019 | 5:00 p.m. | Episodes 9 & 10 | Center for Black Studies Research 4603 South Hall

This 10-part documentary series presented an exclusive look into an academic year at suburban Chicago's Oak Park and River Forest High School. Students, teachers, and administrators from one of the country's most high-performing and diverse public schools are profiled in the face of decades-old racial and educational inequities. The series delves

into the experiences of the racially diverse student population, sparking conversations about what has and has not succeeded in the quest to achieve racial equity and overcome bias in education.

February 6 Discussion features the following panelists:

Sundiata Cha-Jua: Associate Professor of African American Studies and History at the University of Illinois at Urbana-Champaign

Glenford Darbeau: Master of Arts in Educational Administration and Vice Principal in the Antelope Valley Union High School District.

Starletta K. Darbeau: Master of Arts in Educational Administration, elementary school teacher, and support provider for the Teacher Induction Program.

Selling Soul City, Floyd B. McKissick Sr., Black power, black capitalism, and his alliance with conservative republicans

February 7, 2019 | 4:00 p.m. | Center for Black Studies Research 4603 South Hall

Dr. Cha-Jua analyzed the career of Floyd Bixler McKissick Sr.- lawyer, organizer, the executive director of the Congress of Racial Equality (Core), and a key figure in developing the political strategy of the Black Power Movement.

The Fictitious Permanence of Race: Black Skin, White Politics, and the Quest for Human Rights

February 19, 2019 | 5:00 p.m. | UCSB Multicultural Center Theater

Dr. M. Christopher Brown II discussed the social construction of race with no scientific basis in anatomy. Race is a mythological pseudoscience. Notwithstanding, there are physical, tangible realities that are consequences and causation of the immutable dynamic of race.

Chicana por mi Raza Digital Memory Collective

February 22, 2019 | 10:00 a.m. | Center for Black Studies Research 4603 South Hall

Dr. María Cotera and **Linda Garcia Merchant**, founders of Chicana Por Mi Raza (CPMR) Digital Collective, presented a webinar on their work preserving oral histories, material culture, and other records of Chicana and Latina contributions to the Civil Rights Era.

Fake news shelf life: Content, reach, and ephemerality of hyperpartisan news by Michael Simeone

March 1, 2019 | 10:00 a.m. | Center for Black Studies Research 4603 South Hall

Dr. Michael Simeone of Arizona State University spoke about "Fake News Shelf Life," a project that aims to monitor the lifespan of hyperpartisan content that circulates on Twitter in the period leading up to national elections and democratic consultations. (Webinar on tracking hyperpartisan news articles on digital media)

XSEDE Workshop and training

March 8, 2019 | 9:00 a.m. | Center for Black Studies Research 4603 South Hall

An introduction to XSEDE, the NSF investment in Advanced Computing Infrastructure for research and education.

Speaker: **Linda Akli**, Assistant Director, Training, Education, & Outreach and Manager for XSEDE Broadening Participation. Also, the Assistant Director of Training, Education, &

Outreach at SURA.

Speaker: Dr. Katharine Cahill is the Education & Training Specialist at the Ohio Supercomputer Center. Currently, Dr. Cahill is part of the education program of the Extreme Science and Engineering Discovery Environment (XSEDE) program funded by the National Science Foundation. At OSC, Dr. Cahill develops computational modeling and HPC training programs. **Speaker: Jay Alameda** is the lead for Advanced Application Support at the National Center for Supercomputing Applications. In this role, he works with the Extreme Science and Engineering Discovery Environment (XSEDE) working to provide a common set of services, including the provisioning of advanced user support, to the science and engineering community.

Pathways to success: Talk and Discussion by Greg Jones

March 14, 2019 | 10:30 p.m. | Center for Black Studies Research 4603 South Hall

Greg Jones, former president and CEO of State Farm and former member of the CA State Board of Education, speaks on different pathways to educational success.

The Struggle is Real: Afro-Asian solidarity in the post-civil rights era

April 11, 2019 | 4:00 p.m. | Asian American Studies Conference Room HSSB 5024

Jeanelle Hope highlights the various ways in which Afro-Asian solidarity has manifested in the post-Civil Rights era. The talk will also grapple with the politics of solidarity-building and identify factors that have thwarted Afro-Asian solidarity.